YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	K.P.E.S's Dr. G.M. PATIL LAW COLLEGE, DHARWAD.
• Name of the Head of the institution	Shri. Sanjeev G. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	08362790945
• Mobile No:	9448118306
• Registered e-mail ID (Principal)	sanjeevgpatil@gmail.com
• Alternate Email ID	
• Address	Beside Tahasildar Office, D.C. Compound, Dharwad.
• City/Town	DHARWAD
• State/UT	KARNATAKA
• Pin Code	580001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**State Funded**
• Name of the Affiliating University	**Karnataka State Law University, Hubballi.**
• Name of the IQAC Co-ordinator/Director	**Dr. Shweta Deshpande**
• Phone no. (IQAC)	**9449839564**
• Alternate phone No.(IQAC)	
• Mobile (IQAC)	**9449839564**
• IQAC e-mail address	**shwetaa.rs@gmail.com**
• Alternate e-mail address (IQAC)	

3.Website address	http://www.kpes.org.in/
• Web-link of the AQAR: (Previous Academic Year):	http://www.kpes.org.in/
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.38**	**2023**	**12/04/2023**	**11/04/2028**

6.Date of Establishment of IQAC	**11/08/2020**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**01/02/2023**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised legal awareness camp on Consumer Rights in association with District Legal Service Authority, Dharwad in Tadkod Village in Dharwad District on 24-12-2022.

In Association with Law Academy, Dharwad a programme was organised on "Vrutti Naipunyathegagi Kanunu Arivu" (Professional Skills for Lawyers) on 13-01-2023

Organised add on course on yoga for one month for the holistic development of students

Organised Industrial Visit to a Garment Factory in Hubballi on 20-01-2023 as a part of practical exposure

Book Shelves were added to augment the library resources

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To organize legal awareness and professional skill development programme	Organized legal awareness and professional skill development programme in association with Law Academy, Dharwad on 10-02-2023
To organise special lecture on 'Essentials of good Constitution'	Organised special lecture on 'Essentials of good Constitution' on 20-02-2023
Augmentation of furniture to college	New desks and tables were added to the college furniture
To organise E-Banking Training Programme and awareness programme on citizen journalism	Organised E-Banking Training Programme and awareness programme on 'Role of media and Citizen Journalism in Digital Era' on 28-02-2023
To organise an awareness programme on Prevention of Child Labour in India and to take the students for Jail Visit	Organised an awareness programme on Prevention of Child Labour in India on 12-06-2023. As a part of Internship Programme, students were taken to Jail Visit on 13th,14th and 15th June to Dharwad Central Jail
To organise State Level Workshop on Land Laws	Organised State Level Workshop on 'Land Laws: Challenges and Governance' on 22-7-2023 in association with Alumni of the College
Visiting Mediation and Arbitration Council, Dharwad To organise a Sensitization Programme on 'Prevention of Sexual Harassment at Workplace'	As a part of course curriculum, students were taken to Mediation and Arbitration Council on 12-08-2023, Dharwad Organise a Sensitization Programme on 'Legal and Psychological implications of Sexual Harassment at Workplace' on 14-08-2023

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
KPES MANAGEMENT	16/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/05/2024

15.Multidisciplinary / interdisciplinary

NOT APPLICABLE

16.Academic bank of credits (ABC):

NOT APPLICABLE

17.Skill development:

NOT APPLICABLE

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NOT APPLICABLE

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NOT APPLICABLE

20.Distance education/online education:

NOT APPLICABLE

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	38

File Description	Documents
Institutional data in prescribed format	[View File](#)

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**38**

2.Student

2.1 Total number of students during the year:	**297**

File Description	Documents
Institutional data in prescribed format	[View File]

2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**150**

File Description	Documents
institutional data in prescribed format	[View File]

2.3 Number of outgoing / final year students during the year:	**84**

3.Academic

3.1 Number of full-time teachers during the year:	**06**

File Description	Documents
Institutional data in prescribed format	[View File]

3.2 Number of sanctioned posts for the year:	**06**

File Description	Documents
Institutional data in prescribed format	[View File]

4.Institution

4.1	**06**

Total number of classrooms and seminar halls	
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	**18.0**
4.3 Total number of computers on campus for academic purposes	**16**

File Description	Documents
tyretwey4y	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the academic calendar prescribed by the university and prepares Institutional Calendar of Events prior to the commencement of the semester. As and when any of the subject gets updated, modified, revised or newly introduced subject the University, the Principal has given utmost scope to the faculty members to acquaint the subject knowledge through orientation, awareness lectures, etc. During the year, college has conducted orientation programme for the freshers and well informed about the Code of Conduct and also detailed prospects of the law graduation. The college has invited academicians, professionals, eminent lawyers, alumni of the college to deliver special lecture on course curriculum and current trends of law profession. For the effective delivery of the course curriculum, college has upgraded 03 class rooms with ICT enabled and trained the teaching staff to utilize the available resources for effective delivery of course curriculum. Feedback analysis report is published on Institutional website and also implemented their suggestions on priority basis, for example: (a) Given utmost scope to the students to utilize the computer laboratory in gaining English Communication Skills. (b) As a mark of course enrichment programme, college has conducted field visit, study tour, tutorials, visit to Court, special lectures, etc. The concerned faculty members have collected the report of the study tour from every participants.

File Description	Documents
Upload Additional information	**No File Uploaded**
Link for Additional information	https://kpes.org.in/aqar22-23/cr1/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Once the calendar of event is finalized by the IQAC and approval of the Principal, the same is notified on college Notice Board, uploaded on Institutional website, communicated to students during orientation programme. Being affiliated to Karnataka State Law University, Hubballi, our institution prepares the Academic Calendar on the basis of the University Calendar of Event. It adheres to the schedule for teaching, examination, semester break and vacations that is strictly followed by the University to ensure smooth and efficient functioning of its teaching and administrative processes. The college has different committees which is entrusted to implement the activities as per the calendar of event. Every student is strictly informed about the minimum maintenance of attendance, failure to which, such student is not permitted to appear for semester end examination. The learning levels of the students is identified at the entry level of admission, performance in internal test, semester end examinations. This process has enabled the Institution to identify them as Slow, Average and Advanced students. In addition to the regular classes, students are entrusted with addition assignment i.e., Presentation using Powerpoint, preparation of project, active participation on moot court activities, etc. College has Examination Committee. The committee conducts the Internal Test as per the calendar of event. Students who remain absent in the Internal Test, such students has to give proper justification and to enable such students to get academically progressive, college gives them additional assignment.

File Description	Documents
• Link for Additional information	**Nil**
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

32

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
• Any additional information	**No File Uploaded**
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

4

File Description	Documents
• Any additional information	**No File Uploaded**
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

66

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is supported with YRC, Women Empowerment Cell, etc. The prescribed curriculum has cross cutting issues relating to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability. The Institution conducts various programmes to include these cross cutting issues. The clinical course on 'Professional Ethics and Professional Accounting System' for IV semester is designed to inculcate amongst students, the high professional values that form the basis of the profession and honour the dignity of law profession. Gender Sensitization is the basic requirement to understand the sensitive needs of a particular gender. The curriculum offers Family Law –I and Family Law-II, first and second semester respectively and various provisions of law under Criminal Law and Labour Law I and II to sensitize students on socio-legal issues of women and children. The purpose of having

Constitutional Law in the curriculum is to acquaint the students
with rights of individuals, to ascertains checks and balances
imposed on a political system and understand the due process of law.
Constitutional Law I and Constitutional II elaborately deal with
sensitizing the students with core values of the Constitution like
liberty, equality, fraternity and integrity. During the year,
college has invited professionals, leading lawyers to deliver
special lectures on Rights, Duties and Responsibilities as a
responsible citizen of the country.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

2

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

2

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**No File Uploaded**
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

91.5

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

183

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	**No File Uploaded**
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	_View File_
Institutional data in prescribed format	_View File_

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
• URL for stakeholder feedback report	_https://kpes.org.in/aqar22-23/cr1/141.pdf_
Five filled in forms of each category opted by the institution	_View File_
institutional data in prescribed format	_View File_

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

120

File Description	Documents
Sanctioned student strength as approved by the University	**No File Uploaded**
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	**No File Uploaded**
Any other relevant document	View File
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

K.P.E.S's Dr. G. M. Patil College Law, Dharwad is a college where the students areadmitted to provide quality education to the poor, underprivileged and students from rural background. The aim is to make all students admitted in College shall be equipped and competent to face the challenges of the life and contribute to the

social development the critical reflection and academic achievements. The College introduces the course to the students by an orientation for fresher's in which the students will be familiarised with the curricular and co- curricular activities, rules and regulation of the College. In view of this each teacher is assigned with number of students who monitor the students and identify some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices are advance learners. On the other hand some students are slow learners who may find difficulty in their learning process due to various personal or systemic reasonswho could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

File Description	Documents
Past link for additional Information	https://kpes.org.in/aqar22-23/cr2/5.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
287	06

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At our college, the entire academic process of planning, delivery of curriculum and assessment is designed to be student centric. The college provides effective platform to the students to develop skills, knowledge, attitude, values and hands-on-experience through innovative methods. The faculties of the college adopt different pedagogy to make learning more students oriented like group discussions, debates, case study, classroom seminars, etc. The students are encouraged to participate in the class by raising

questions and doubts regarding the subjects as well as relevant legal issues. Students are encouraged to participate in co-curricular activities and are also encouraged to organize events which feed into the learning process Along with this, opportunities are also extended to the students to join value based courses at college itself. Following are the student centric methods adopted in our college to enhance learning experience.1. Experiential Learning – Our College imparts following experientiaL learning practices to enhance the cognitive levels of the students.Add-on Courses – The College conducts add on courses to support students in their experiential learning. The add-on courses conducted for the entire course includes: Communication skill and Personality Development, Yoga, Basic Computer Course, Legal Language and Translation Class.

File Description	Documents
• Upload any additional information	[View File](#)
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of Information and Communication Technology in education enhances, supports, and optimizes the delivery of information. To improve the quality of education and for effective teaching learning process, our institution has made use of various ICT based tools. The class rooms are set up with smart class and it is equipped with high resolution multicolour LCD projector. The projector is equipped with Wi Fi connect. The teaching staffs make the learning more effective by the use of power point presentations and use of microphones for conducting the classes. The students are encouraged to make use of e-library. All the books and journals can be digitally accessed. The college has a separate computer laboratory with a well qualified teacher and students are encouraged to make use of it for effective learning. Every year an add on course on basic Computer Course of thirty hours duration is conducted to improve the soft skills of the students. Where ever required, the administrative functions are also computerised. The auditorium is digitally equipped. Wi-Fi is extended throughout the campus with high bandwidth internet. All the computers are connected to LAN. Both the students and faculty can access internet. The students are encouraged to participate in online webinars and other online events conducted by the Institution and by other colleges and Universities.

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kpes.org.in/aqar22-23/cr2/8.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

5

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	**No File Uploaded**
• Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

08

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

33

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

6

File Description	Documents
Phd/LLD Degree certificates of the faculty	**No File Uploaded**
Any additional information	View File
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

15

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

Our college started in the year 1975. With the relentless effort of the founder President of the Institution, college has got its grant-in-aid in the year 2015. The Department of Collegiate Education, Govt.of Karnataka sanctioned 06 teaching, 01 Librarian, 01 Physical Education Director. Our founder President made a resolution to

consider for approval of qualified faculty members who have been rendering their service in the Institution with utmost commitment. With the support of our esteemed Management, 06 faculty members proposals sent to the Government for approval. Out of which, 04 faculty members got approval and to fulfill the minimum criteria for regular appointment of remaining 02 faculty members government has laid down the condition of maintaining the reservation policy and minimum eligibility. These 02 faculty members have been continued their service as a full time permanent faculty members with the enhanced Management salary till they get approval from the competent authority. The excess of workload is shared with Guest and Visiting faculty members. College has qualified practicing lawyers and subject experts. College has maintained its goodwill in retaining the guest and visiting faculty members. College regularly enhances the salary periodically. Their suggestions and recommendations for effective delivery of coursecurriculum is considered and implement them on top priority.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres to the system mandated by Karnatak State Law University, Hubballi for Continuous Internal Evaluation and the End Semester Examination The internal assessment mechanism has 03 components which includes written tests, assignments and seminar presentations. These modes are informed to the students well in advance and each component of the assessment is scheduled at regular intervals as per the guidelines of the University. Each course contains 20 Marks for internal assessment. It is apportioned as under: a) Internal Test :10 Marks b) Assignment : 05 Marks c) Seminar based on Assignments : 5 Marks d) All Clinical Courses (Clinical Course I,II,III,IV) : 100 marks The written test, assignment and seminar presentation is on an identified portion of the syllabus and is set to ensure that it is robust and effectively covers that portion. Every answer script is shared after evaluation and the student is made to note the shortcomings, if any and discuss the same with the concerned course teacher. Likewise, in the case of assignments, the concerned course teacher guides the students and

each student is given assignment book with printed rules. Students are supposed tocompulsorily adhere to them. On completion of the seminar presentation, the student is informed of the level of their performance. The internal examination for all the clinical courses is conducted as per the guidelines of the affiliating University.

File Description	Documents
• Any additional information	View File
• Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institution, the mechanism to deal with internal examination related grievance is transparent, time-bound and efficient. Upon assessment of internal tests, answer scripts are shared with students who can go through the marks awarded by the concerned course teacher. They are also given an opportunity to discuss shortfalls of content in answers and verification of total marks scored. In case of seminar presentation, students are informed of their performance level. The Student Grievance Redressal cell of the college addresses the grievances of the students if any. The student grievance cell also addresses genuine grievances of the students related to the internal examination. Students are adequately counselled and guided for improvement by every individual course teacher. College has maintained the suggestion box in the Library. Students having any issues related to the internal assessment can drop their written complaint in the suggestion box and same box will be opened once in 15 days and all the written complaints will be forwarded before the student grievance cell which decides the matter within a time bound period as per the facts and circumstances. Similarly there is a provision in the college that the students can directly submit their concerns/complaints regarding internal assessment before concerned course teacher and same teacher forward the complaint before student grievance cell for necessary action.The findings of the grievance redressal cell will be communicated to the student.

File Description	Documents
• Any additional information	**No File Uploaded**
• Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The details of the courses across the programme and also programme outcome and course outcome are published on college website for ready reference to stakeholders. Soon after the completion of the admission process, during the orientation programme for the freshers, college highlights the detailed scope of LL.B. in higher education, competitive examinations, etc. Similarly, as and when University modifies, revises and introduces new subject, college do conduct orientation programme for teachers and also facilitated necessary learning resources based on course curriculum from time to time. The students of law during the course of law graduation will be acquire the following capabilities. Students will be guided to analyze contemporary socio-legal problems with previous judgements and set them in the prosperous social progress. Students will be capable to formulate their own conceptual thinking in resolving and settling disputes. Students will trained to have research oriented study and substantiated conclusions using the legal principles and earned research –based knowledge and research methods including analysis and interpretation of data, information's acquired for valid conclusion. Student can acquired proper ethical principles for their commitment to the profession of Advocacy.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	https://kpes.org.in/aqar22-23/cr2/28.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has 06 qualified, competent permanent and 08 guest faculty members. College has augmented learning resources based suggestions of students and faculty members from time to time on a priority mode.To cope up and to enrich the course curriculum following are some of the efforts regularly made by college - 1.College regularly conduct good number of cocurricular activities by inviting leading lawyers, professionals, experts, judges to deliver special lecture. 2.College encourage teaching fraternity to attend professional development programme. During the assessment period, almost all the

faculty members have attended national and international seminars. Some of them have also published research articles in UGC recognized Journals and conference proceedings. 3.Established computer laboratory with 12 desktop and installed Office Automation including language Software. Introduced 05 Add on course during the last five years. 4.Subscribed 07 academic journals 5.Identify the learning levels of students as Slow and Advanced learners and accordingly conducts remedial classes for slow learners 6.With the help of Career Guidance and Counseling Cell conducted awareness programme on career guidance and competitive examination by external experts 7.Extended the library hours during semester end examination and also 02 text books to every students. 8.Library is partially automated. Installed Manupatra software for e library and subscribed INFLIBNET N-LIST. Facilitated remote access to students and staff

2.6.3 - Average pass percentage of Students during the year

44

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://kpes.org.in/aqar22-23/cr2/39.pdf

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

0

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has made noteworthy contribution to the society by organising a number of extension activities to promote institute – neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social activities leading to their overall development. The college runs Legal Aid Cell and through the legal aid cell, the college conducts various legal awareness programmes in the nearby villages addressing social issues which include domestic violence, dowry,women empowerment, family laws, consumer rights, farmer's rights etc.,awareness program on AIDS prevention etc. The Students Union of the college is actively involved in conducting various programmes such asSwacha Bharat, tree plantation drive, seed ball activity along Dandeli Road, Plastic mukth Bharat, Observing No vehicle Day

in a week, Eradication of parthenium weed etc. Our Institute regularly conducts health check up camps. Yoga and meditation classes are regularly conducted for the the students for their holistic development. International Yoga Day is celebrated every year at the college premises. Following are some of the eventual report of the extension activities conducted during the year -

1. Special lecture on Anti Ragging being organized on 14-08-2023.
2. On the occasion of World Blood Donor's Day, college has organized Blood Donation and Grouping camp on 14-06-2023.
3. On the occasion of International Women's Day, college has conducted special lecture on Health Issues at the neighbourhood community.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	[View File]

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

80

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

332

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is regularly supported by its active esteemed Management. Based on the feedback from students and teaching fraternity for the effective delivery of course curriculum, college fulfills on priority mode. With the active support of the esteemed Management, college has regularly augmented the required infrastructural facilities, learning resources at the central library, establishment of language laboratory, upgradation of computer laboratory, etc. Following are the details of the facilities made available for both students and faculty at large - Total college campus area : 0.5 acre Built up area: 1705.4 sq mtrs.

Separate room for Administrative office, Principal chamber, Moot court, staff room for teacher, girls rest room with attached, Sports, IQAC, Auditorium. College has altogether 08 class rooms and 01 auditorium. During the assessment period, college has upgraded 03 class rooms with ICT enabled. All the class rooms are well ventilated and spacious. The entire campus is under surrounded with CCTV surveillance cameras for the purpose of security and safety. College has statutory cells i.e., Grievance Redressed cell, Anti Ragging Cell, Anti Sexual Harassment cell and also support service cells i.e., Career Guidance & Counselling Cell, SC/ST Cell Open Auditorium of 500 sitting capacity Purified Drinking water facility for students and staff separately.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified temporary full time Physical Education Director who is specialized in Kabaddi and athletic. It is also proud to state here that, our Physical Education Director's expertization on athletics is regularly utilized by 09 different Universities. He motivates and encourages students to take active part in different sports activities. His expertisation is also regularly taken by the different Government Departments while conducting District and State level sports competitions. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong. College gives ample scope to students for both indoor and outdoor games. Encourages students to participated in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students. Students are provided additional coach before participating at sports competitions. College provides financial assistance for attending different sports competitions organized by competent Institutions. During the assessment period, college has recorded with 04 university blues. Following are the facilities for sports activities – Indoor games: College has facilitated with chess, carom. Outdoor Games:- Due to the limited scope for outdoor games within the campus, college has established MoU with Karnataka Arts College and SDM Dental College, Dharwad. Physical Education Director

```
trains students on Kabaddi, Volleyball, Athletics, Kho-kho,
Football, Shuttle badminton, Tenniquite.Students are regularly
trained between 4.00pm to 6.00pm
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2.87053

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.87053=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	**No File Uploaded**
Excluding salary during the year(Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a qualified and competent Librarian. The college has a spacious, well ventilated central library. To enhance the footfall to the library, conducts various promotional activities i.e., Ranganath Day celebration, Book Exhibition, etc. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The Library is partially automated with E[1]Lib Software version 16.2. The software gives scope for multiple access, information retrieval system, user friendly interface, remote access. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. College also subscribed for INFLIBNET N-List and training is given to staff and students for the optimum utility of the facilities. The Library is also facilitated with database using Manupatra software installed in 04 computers. This software facilitates the e-learning resources i.e., syllabus related books, academic journals, Supreme Court and High Court cases, Judgements, Bare Act, Articles, etc. Librarian has trained both teaching and students to utilize this effectively for enriching the course curriculum and professional skills. Staff and students can utilize this provision at the central library only.

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the	B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

1.44304

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.44304

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

60

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has enhanced the internet speed increased to 300 mbps by the service provider BSNL. Entire campus is facilitated with wi fi provisions. Internet facility is also extended to ICT enabled class room and also at auditorium. Similarly, internet facility is provided at central library, browsing and computer laboratory. Internet facility is also made available at staff room. For the smooth function of Administrative work, upgraded computers and enhanced the internet connectivity at the Office. As most of the official correspondence and uploading the different information at different flatform, college has ensured the highest bandwidth of internet connectivity at the Office. This has helped the administrative staff to upload the information based on time bound. Similarly, during the assessment period, college has organized professional training programme for non teaching staff on effective use of ICT. The wi fi facility has enabled both teachers and students to access the e-learning resources. The high bandwidth internet connectivity has help the Institution to conduct virtual mode of webinars at International, National and State level during the assessment period. The internet bill is paid regularly and the service is utilized optimally. The available facility also has helped the Principal to monitor the overall activities of the college using GPRS mode. The available internet connectivity also helped the Administrative Office to prepare the salary bill, etc., using HRMS software.

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Paste link for additional information	**Nil**

4.3.2 - Student – Computer ratio during the academic year

`16`

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Student – computer ratio	<u>View File</u>
institutional data in prescribed format	<u>View File</u>

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
• Upload any additional Information	**No File Uploaded**
• Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

`12.26136`

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`7.76354`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has initiated some procedures for the maintenance of building, class rooms, laboratories, office, campus, etc. College has necessary financial provisions for the maintenance of infrastructural facilities available in the campus. Following are some of the highlights about the maintenance of the available facilities - Campus: Students are well informed about the maintenance of cleanliness of the campus and also restricted them to use motorbike within the campus. For the purpose of security and safety of the campus, high density CCTV surveillance cameras been mounted at the statutory points. Visitors from outside is permitted only after confirming the genuinity and needbased official work. Administrative staff is strictly instructed to respect the visitors and attend their work on utmost priority. College has entrusted 02 non teaching staff for the regular maintenance of entire campus. They are responsible to sweep the entire campus and collected waste should be dumped to Municipality vehicle regularly. The entire campus neatness and cleanliness is regularly monitored by administrative staff. Garden: The menial staff is entrusted to keep campus cleaning and nurture the plants regularly. Students are strictly instructed to prohibit the use of plastic and must involve in greenery initiatives as and when college conducts such promotional activities within the campus and also outside the campus. Students are also strictly instructed to observe anyone plucking the flowers, leaves, etc., and report the same to the concerned committee convener

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

44

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

122

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	**All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

82

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

21

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Name of the student placed	**No File Uploaded**
Name of the employer	**No File Uploaded**
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

6

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

6

5.2.3 - Average percentage of students progressing to higher education during the year

4

5.2.3.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

6

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

4

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level during the year (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The aim of the institution reflects by maintaining transparency with the involvement of the student's council. Selected students for students union are having active rule in all institutional steps. The institution adopted for long period duly established process for

appointing the members of the council. The nomination of class representative in committee is to be made by concerned mentor in consultation with the principal and each program co-ordinator, which leads to propriety in decision making in the committee, attentiveness, disciplines, involvement and to make them able to fulfil responsibilities, Students council consisting the general Secretary, Legal Aid Secretary, Ladies Representative, Sports Secretary, Cultural Secretary who are elected within the nominated students by selection. 1) Legal Aid Committee: Legal Aid Committees student member is nominated on the basis of the students, who is capable to organise legal awareness programmes in college by consulting the student association and in village level functions by counselling elders of village and their area of requirements in the legal parameters. The student member is acting as leason officer between Legal Aid Committee and Principal in organising functions. 2) Moot Court Committee: For maintaining effective implementation of moot court aims and aspirations the nomination of student member from our student union as a part of university syllabus conducting and carrying out the moot court function and related activities, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a strong network with its alumnus of the Institution. Meets once in a year and prepare comprehensive plan to render their services to the student community at large. As per the resolutions of the Alumni, the association is registered with its No.DRDW/SOR/479/2022-23 dated; 07-11-2022. The college generates Rs.1000/- from the outgoing students for the conduct of activities through Alumni Association.The college has given ample scope to the Alumni Association for implementing their plan of actions for the overall career prospects of the students. During the assessment period, college had informal Alumni Association. Based on the recent resolution, the process of making informal association to formal is already in progress for getting Registered Alumni Association. College has eminent alumni, some of them are leading lawyers, Judges at different court, public representatives, Members of State Bar and Bar Council of India. Following are the few examples of contribution of Alumni Association during the academic year –

- **Some of the members of the Alumni, have delivered special lecture based on existing course curriculum and also current trend of legal profession.**
- **Guided outgoing students for the preparation of competitive examination especially, Bar Council of India.**
- **They also trained students on Advocacy Skills.**
- **The Alumni Association also extended their cooperation in conducting cocurricular and extra curricular activities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our's is the one of the oldest law college in Dharwad district. Based on the geographical background and situation of the localities, the pioneer of the Institution dedicated to motivate and give scope to youngsters of this region, to get legal awareness so as to become self reliant to plead in the court of law for any injustices. Keeping all this in mind, our esteemed Management established Law college back in 1975 with the ultimate Vision and Mission statement. VISION: "To Impart Quality Legal Education" The college was established with a vision of imparting quality and value based legal education and disseminating legal knowledge in a resourceful way and promoting and ensuring moral consciousness and social responsibility amongst students. MISSION: To impart professional education and imbibe high pattern of discipline, honesty and sincerity To sensitize students on various socio-economic and legal issues To ensure students successful career, we focus on practical training and communication skills To inculcate in the students the ethical values in life and provide holistic learning To produce law graduates with core values on Freedom, Equality and Justice. Following are some of the resolutions which have been successfully implemented during the year –

- **Enhancement of Internet bandwidth from 200 mbps to 300 mbps.**
- **Hired temporary teachers for excess of workload.**
- **Invited academicians, eminent lawyers, professionals to deliver special lectures.**

Provided OOD facility to the faculty members for attending seminars, conferences and workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a culture of participative management and decentralisation. It is ensured that there is a fair representation of all the staff and students in all the committees and cells. Every teacher is given the responsibility of convener of different committees and they are given an authority to delegate the work to the students. College has given ample scope to conduct cocurricular and extra curricular activities and accordingly, provided necessary financial assistance for the same. The staff and the students are always encouraged to conduct various programmes curricular and co[1]curricular activities. There are different committees working for the overall development of the institution. Principal of the college, as a chairman of the institution appoints co-ordinators for each committee and the co-ordinators further delegate the work to the students. For the purpose of decentralised administration, college has formed different committees i.e. Moot Court committee, Internal Examination committee, Student's Grievance Redressal Cell, Student's Union, Internship Committee, Sports committee, Library committee, Legal Aid Cell, Career Guidance and Counselling Cell and Admission committee, IQAC, Mentor-mentee. During the year, college has conducted good number of awareness programme on legal profession and professional ethics.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the detailed list of deployment of Strategic Plans –

- Conducted State level seminar on, "Land Laws".
- Special lecture on the topic "India- the Mother Democracy" by Shri. K. B. Navalgimath sir, Senior Advocate, Dharwad.
- a special lecture on the topic "Elections & Human Rights" by Dr. Dnyaneshwar P. Chouri, Asst. Professor, G. K. Law College, Hubballi.
- National Consumer Rights Day was organized in association with District Legal Services Authority, Dharwad in Tadkod village, Dharwad District Smt. Pushpalata, Secretary DLSA, Dharwad.
- In Association with Law Academy a programme on "Vruthi Naipunyathegagi kanunu ariuu" was organized Smt. Nagashree, Judge Family Court was the resource person and Smt. Shanti, District and Session Judge, Dharwad.
- Industrial visit to Garment factory in Hubballi as a part of their practical exposure.
- One month add-on course on yoga was organized from 9-2-2023 by Smt. Savitri S. S. National Yoga Referee, Om Swayam Yoga, Dharawd.
- World Social Justice Day was celebrated with a special lecture on the topic "Essentials of Good Constitution", Dr. C. S. Patil, Head Research Centre in Democracy and Constitutional Government, KSLU, Hubballi was the resource person.
- An awareness programme was organized on the "Role of media & Citizen Journalism in digital era", Shri. Rajshekar Akki, Edina.com, State Committee Member, Bangalore was the resource person.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by the governing body of KPE Society. All the policies and decisions for the development of the college are framed the governing council of the Society comprising of 07 members. Our esteemedManagement regularly interact with the staff, motivate and guide for professional development and overall activities of the Institution are regularly get updated. With the active support of the Governing Body, during the assessment period, 03 faculty members

registered for pursuing Ph.D. Our esteemed Management has given utmost scope and provision for pursuing higher education and also motivate staff to attend professional development programme organized by neighbouring Institutions, Universities at different levels. Management has given financial autonomy to our beloved Principal for day to day transactions, expenditure incurred towards curricular, cocurricular, extra curricular activities, conduct of special lectures, deputation of staff for professional development, etc.Based on the requisition, Management has empowered Principal to hire guest and visiting faculty and also authorized to utilise the financial resources for the disbursement of salary to the management recruited staff. Service Policy: The college strictly follows all the service rules framed competent authority of State and Central Government. College also adheres to the KCSR of Karnataka State Government.Any staff due for promotional benefit, incremental benefit, Management gives its resolution after thoroughly verifying the performance and trust worthiness in the duties and responsibilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	Nil
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution have some of the welfare measures for the teaching and non[1]teaching staff. The college makes arrangements for availing all the government schemes such as, Earned Leave encashment, Maternity Leave, Medical Facility, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute. Besides the above, the following benefits are given to the teaching and non-teaching staff. Teaching Staff

- Free education to the children of employees who are seeking education in KPE Society's Institutions from LKG to professional course.
- Financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc.
- Teachers are encouraged to participate and present papers in State, National and International Workshop, Conference, Symposium and Seminar and Leave facility is provided in these cases.
- Every teacher participation in different committees and implementation of their suggestions and recommendations based on priorities.
- Reimbursement of bill against the purchase of learning resources.
- Internet and wi-fi facility is provided to the staff.
- Provision for salary advance on need basis to the staff.
- Maternity and paternity benefits as per norms to permanent staff and also the same is extended to management staff equally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

50

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of the teachers provided with financial support to attend conferences	**No File Uploaded**
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

50

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year(Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal form and the faculty appraisal forms are framed with the UGC appraisal forms and progression requirements. The college strongly believes that the development of the each staff is the ultimate development of the college. The appraisal is one of the fine methods of weighing their development. This will also help the staff to assess their own progress at the end of each academic year, as they submit their self[1]appraisal to the head of the institution. The measures' include the annual performance of the employees on the basis of their academic, research, administrative, examination and other extracurricular activities. The performance appraisal review also gives importance to publications, paper presentations and also courses conducted within and outside the institution.The college gets feedback from students and alumni which helps in taking appropriate action with teaching staff. The IQAC after constitution regularly monitors the performance of teachers through self[1]appraisal forms. From past two years the institution has even adopted self assessment report for the Principal. He shall asses it with regards to the contributions made towards the improvement of the institution, and academic growth. Academic improvements includes: new teaching methodology, guidance to students, their participation and including other activities through committees. Management scrutinizes the self- appraisal of the principal. It also ensures that each person's individual capacity is kept intact without compromising on the duty and responsibility assigned to teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial resources are used judiciously and remittance of different heads is made without taking any delay. Due to this strict mechanism, inception of the college, till date, there is no any penalty imposed by any competent authority to the Institution. College has transparent mechanism in handling the financial transaction. Only upto Rs.2000/- transaction payment is made through cash mode but other wise, beyond the limit of Rs.2000/- all other payment is made only through cheque. The salary to the management recruited staff is paid only through the mode of cheque system. The day to day financial transaction is regularly verified by Principal. College also trained the Administrative staff in maintaining the proper vouchers, posting of accounts in the Journals, Cash Book, etc. Once in a month Principal verifies the cash book, Journals, etc. The institution has regularly trained accountant and other staff for keeping track record of day to day transaction and maintain proper Book of Accounts. The accounts are audited annually by the M/s Vijay Panchappa & Co., Dharwad appointed by the Management. During the last five years, there is no any observation of deviation in maintaining the financial transaction and also in keeping books of accounts. The Audited statement is submitted to the Management from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College got grant-in-aid status in the year 2015. The pioneer of the Institution established the institution to cater to the downtrodden, economically weaker section and impart them legal education, the fee receipt of the Institution is the lowest amidst many law colleges under the Karnataka State Law University. There is no donation collected from the students. College maintains 3 receipts books i.e., University fee account, Government fees receipt and College fee receipt. The amount collected under the head of University fee receipt, the entire amount is remitted to University within stipulated period of time of the current academic year. Similarly, fee collected under the head of Government Fees, ½ portion of tuition fees is remitted to the Department of Collegiate Education and remaining ½ portion of amount is maintained by the college and utilized only for the purpose of cocurricular and extra curricular activities. The amount collected under the head of college fee receipt, is utilized under the head of BCI fee, KSLU affiliation, Library development, Moot court development, tutorial and college examination, college union fees, legal aid fee, gymkhana, gathering and maintenance of building, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC monitors and ensures quality enhancement in all the curricular and co-curricular activities and they are in tune with

the vision-mission statement and quality policy of the college. IQAC has taken many initiatives for the quality enhancement suchas organising various skill development programmes, extension activities, remedial classes, special lectures, faculty development programmes, mentorship and personal counselling mechanism for students. IQAC has taken a step towards Digitalisation as Manupatra is installed in the Computer System. The IQAC ensures a robust research culture in the institution and leverage it for enriching and enhancing the professional competence of the faculty members.

- Procured academic journals i.e., Indian Bar Review, Karnataka State Law Journals, Labour Law Journals, Accident Claims Journals, All India Reporters, etc.
- Financial Assistance is provided as a motivating factor for the research activities to the faculty members.
- To increase the productivity of the faculties the institution encourages them to attend facultydevelopmentprogrammes.
- Resolved to promote every faculty members to participate and publish research articles at different levels with the provision of OOD and registration fees.
- Motivating the faculties to utilize the emerging technologies for an overall development
- Facilitating faculty participation in research and related activities by providing the required resources and appropriate facilities.
- It is ensured that the research activities of the college conform to all applicable rules and regulations as well as to the established standards and norms relating to safe and ethical conduct of research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-leaning process and structures the methodologies of operations and learning outcomes at periodic intervals through the IQAC and records the incremental improvement in various activities. A proper planning of academic and administrative activities are formulated at the beginning of each

academic year. Every teaching faculty of our college at the beginning of the semester submits a detailed lesson plan for the semester ahead and how he/she intends to carry out the process. Students are appraised of the time table, program structure, syllabus, internal examinations,etc.In addition to the conventional mode of lecturing methods, every teachers do engage interactive session. Students are given assignments ,projects and seminars to be completed over the course of the semester. To enrich the course curriculam, every faculty strive their best to bridge the gap between academic realm and the real world. In addition to this, students are also engaged in practical sessions through internship and moot court sessions. Thes faculty members put their utmost effort in enhancing the institutional result by way of engaging remedial classes for slow learners. In terms of infrastructure, the college has witnessed several milestones over a period of years. Initially, the institution functioned with only two floors,but over the period of time, to meet the needs of all the stakeholders, one more floor has been constructed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality intitiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution(Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The college promotes constitutional values with full spirit. As part of the course Constitutional Law, Labour Laws, Human Rights Law are taught as core subjects and given prime importance during the course. In fulfilling the Constitutional values set out in the Preamble and Fundamental Duties, the institution organizes activities like awareness programmes under the aegis of Legal Aid Cell for providing access to justice to the destitute. The Institution is a co-education and has been providing fair opportunities to girl students to take part actively in the curricular and co-curricular activities. The students actively participate in these activities, wherein they learn, understand and implement the goals set out in the Constitution. Newly admitted students are imparted on the gender issues during the Orientation Program each year. Some of the girl students have participated in University level sports and curricular activities. The Institution endeavored to sensitize the female staff and students to equally participate in curricular and co-curricular activities throughout the year. The institution celebrates International Women's Day every year by inviting eminent personalities to commemorate the women in leadership to inspire the girl students and make them understand the role of women in society. College also regularly conducts gender sensitization programmes and college invites experts, entrepreneurs, police personnel, lady lawyers to deliver special lectures on gender sensitization. There is a separate room for female students with all necessary facilities.

File Description	Documents
Annual gender sensitization action plan	https://kpes.org.in/aqar22-23/cr7/711.pdf
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	https://kpes.org.in/aqar22-23/cr7/712.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Facilities in the Institution for the management of degradable and non degradable waste highlighted herebelow; The Institution has systematic and meticulous facilities for solid, liquid, biomedical and e-waste management. Solid Waste Management- The generation of solid waste in the Institution is minimal. The premises of the Institution and the surrounding area inside the campus are cleaned at regular intervals each day. Dustbins are kept in office, classroom, moot court, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin. The Institution provides for separate garbage bins for wet and dry waste. Our Institution encourages on reusing printed paper and is committed to use electronic forms for communication, viz. email, SMS, WhatsApp with an intent to generate minimal solid waste. Use of plastic/its waste is strictly prohibited inside the campus. The waste generated in the library is discarded by giving it for 'Raddi' in order that paper can be recycled. Liquid Waste Management- The liquid waste generated from the college is used for gardening. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as awhole.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**Nil**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. All of the Above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)
institutional data in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	Any 4 or all of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At our institution, students are from diverse cultural, regional, linguistic and socio-economic backgrounds. The college believes in the concept of "Unity in Diversity" and we ensure an all-inclusive and favourable learning environment to the students supported by the institution staff. The curriculum is designed to include both kannada and English and students can undertake examinations in any

of these languages.The Institution has conducted many activities/programmes to maintain an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities such as - -We celebrate many festivals and awareness days. - National festivals like Independence Day, Republic Day are celebrated to kindle the patriotism of students and also conduct extension activities i.e., medical check up camp at neighbouring villages, special lecture on patriotism being organized. -Karnataka Rajyotsava is celebrated every year to mark the linguistic harmony. - Cultural competitions like pick and speak, elocution and speech competition are conducted to the above themes. - International Women's day is celebrated every year in March by inviting renowned women personalities for the occasion and to address the women staff and students and educate them about the development of women empowerment. - International human rights day and International labour day, International Yoga Day ,Constitutional day are also celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kpes.org.in/aqar22-23/cr7/718.pdf
Any other relevant information.	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution which lays down the basic structure of a nation's polity is build on the fundamental values. The vision of our founding fathers and the aims and objectives which they wanted to achieve through the constitution are contained in the Preamble, the Fundamental Rights and the Directive Principles. These three may be described as the soul of the Constitution and the testament of the founding fathers to the succeeding generations together with the later part on Fundamental Duties.The Fundamental Duties of citizens were added to the Constitution by the 42nd Amendment in 1976, upon the recommendations of the Swaran Singh Committee that was constituted by the Government. The Committee suggested that steps needed to be taken to ensure that the individual did not ouver look his duties while in exercise of his Fundamental Rights. With respect above,being citizen of India apart from the students and employees of the Institution; are mde aware of their duties and responsibilities as important as their rights. It an encourages to

promote the moral and constitutional values. As institution imparts the legal education it is the commitment of our self to sensitize in above mentioned principal respectively. The students, faculty and staff of the Instituion are educated and alerted with reagard to human values like compassion, harmony, brotherhood and eternal love towards human beings at large.Importance has been given to imbibe in them the values of duty, discipline, dedication, honesty, truthfulness, integrity and other life style.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kpes.org.in/aqar22-23/cr7/719.pdf
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college commemorates the celebration of national festivals with

great honor, pride, national integrity, and patriotism. The college organizes various special lectures, quiz, debate, essay competition etc., on these important days. The three National Festivals of India are celebrated in our Institution, Republic Day, Independence Day, and Gandhi Jayanti. They remind us about the sacrifice of the national leaders and freedom fighters. National festivals instill the feeling of national integrity and patriotism in the heart of the students. The celebrations illustrates the historical events and unity of the nation.The National Festivals of India introduces the rich and vibrant culture and heritage of the country. Along with the national festivals the college celebrates Law Day, Teachers' Day, Youths' Day, Amdedkar Jayanti, Valmiki Jayanti, Kanakadas Jayanti, Swami Vivekananda Jayanti, Founders day. The college celebrates International days like International Women's Day, World Cancer Day, World Social Justice Day, International Human Right's Day, World Consumer Day, World Environment Day, by inviting eminent luminaries to give special lectures to the students which enhances the knowledge of our students and strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for humanity and development. The college also celebrates Ganesh festival with great enthusiasm involving staff and students. Comprehensively all festivals are related to harmony, peace and happiness. They all serve the purpose of bringing happiness to our lives, and strengthen our sense of community

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://kpes.org.in/aqar22-23/cr7/7111.pdf
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : IMPARTING LEGAL EDUCATION TO DOWNTRODEN AND ECONOMICALLY WEAKER SECTION OBJECTIVES OF THE PRACTICE: To carry on the Vision and Mission of founder President. To provide equal opportunity to diversed students irrespective of their economical and social status. To prepare aspirants to be a competent lawyer. To render the service to the society at greater extent. To provide free legal aid service. CONTEXT : The founder President went through

innumerable hardship in gaining higher education due to non affordable of fees due to low economic status during those days, it has become an inspiration and motivation to uplift every youngster for higher education, strongly committed to establish the law college, in the midst of financial crisis, pledged his own house for paying the security deposit to the affiliating university at the initial stage. The KPE Society was formed with a vision to promote scientific, literacy, cultural values and economic prosperity of the downtrodden and economically weaker section of the society. Majority of the students were not affordable to pay the exorbitant fees at different Institutions. The pioneer of the Institution dedicated themselves to cater to these students and also create mass legal awareness to every budding youth and prepare them become self reliant and competent legal professionals, resolved to provide legal education at a possible minimum fee structure.

BEST PRACTICE- 2 : FREE LEGAL AID AND AWARENESS TO RURAL VILLAGERS

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

KPE Society started Dr.G.M. Patil Law College in the year 1975 with the purpose of imparting quality legal education to downtrodden, economically weaker section and providing legal awareness to villages of Dharwad district.The main object of establishing the Law college was to spread quality legal education, ensure Rule of Law and thereby strengthen the values of democracy. College has constructed the building without raising any donation from students. Thus, college was bult on "Shramadan" of law teachers and the savings from the fees collected from the students.Initially, the college was established as an evening Law college to give an opportunity to the employees and interested graduates to acquire legal knowledge. Every year as many as 500 students took admission in this esteemed Institution between 1976 and 1996. To comply with rules framed by Bar Council of India, the college was converted to "Day college" in 1996. College has well established infrastructural

facilities and got permanent affiliation.The college affiliated to Karnataka State Law University, Navanagar, Hubballi.The college is recognized by Bar Council of India, New Delhi. The college is provided with independent magnificent building. It contains spacious Lecture Halls, Open assembly, well stacked library with separate reference hall, Moot court hall, Ladies rest room, Boys room, Sports room, etc.

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil