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KARNATAKA PROGRESSIVE EDUCATION SOCIETY'S

Dr. G.M.PATIL LAW COLLEGE

NEAR TAHASHILDAR OFFICE, D. C. COMPOUND, DHARWAD - 580001

Affiliated to Karnataka State Law University, Hubballi.

Recognised By Bar Council of India, New Delhi.

Approved by Government of Karnataka.



Date: 06/07/2022

NOTICE TO STUDENTS

The students are hereby informed that, the college has decided to give skill development course on Moot Court, which would help the students to develop practical skills of case analyses, research and strategy in witness handling, and presentation of arguments at the trial and appellate stages of a case. Interested students shall register for the same on or before 11/07/2022 with the Shri. Nagaraj Salagathi, librarian. The course shall commence from 11/07/2022 to 18/07/2022.

Principal

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Time table

Days	Time	Date
Monday- Friday	4.00 pm to 5.00 pm	11/07/2022 to 18/07/2022



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COURSE CONTENT ON MOOT COURT

The objectives of teaching moot court are to enable students:

- 1. To understand the social, legal and strategic context of the hearing or presentation**
 - Role of advocate, standpoint objectives or purpose of hearing alternative resolutions
 - Evaluation of status and implication.
 - Legal significance (precedents)
 - Financial considerations (including costs)
 - Evaluation of success and failure
- 2. To prepare a suitable plan for the occasion.**
 - Identify legal elements
 - Identify witnesses and other evidence identify relevant facts
 - Construct logical factual propositions evidence analysis and fact appraisal
- 3. To effectively present an oral case on behalf of a client.**
 - Prepare client/witnesses/tribunal for occasion introduce parties and advocates
 - Summarise facts/law effectively and accurately.
- 4. To deliver a persuasive oral argument and summation.**
 - Summarise salient testimony and construct case appreciate evidential quantum
 - Engage in legal argument
- 5. To conclude a hearing or presentation.**
 - Receive and record decision
 - Inform tribunal of client's response/position
 - Explain implications to client
- 6. To practise an effective behaviour for advocacy.**
 - Articulate clearly and confidently adopt appropriate posture.
 - Techniques to identify and observe virtuous limitations.


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SAMPLE MOOT PROBLEM

Mr.Rakesh and Mrs.Rakesh were married in 2014 and were residents of Mangalore in Karnataka State as he was working there in shipping and fishing company.

After 4 years of their happy marital life, Mrs.Rakesh became aware that she cannot give birth to a healthy child. She came to know about this fact by reading medical report kept secretly by her husband. As per that report he suffered from some serious congenital medical problem that may pass on to their child. Although she was interested, her husband is not interested even to adopt a child.

When they came to her in-laws house, they had quite a big fight in this regard that he never told her about his health problem either prior to her marriage or thereafter but kept the information secretly. She remained in her in-laws house under their care as her husband went for employment training programme to Cochin for two months. .

After some time Mr.Rakesh learnt that his wife, desirous of having a healthy child, developed extra marital relationship with his office colleague, Mr.Naik, but did not object to the same.

Mr.Naik confessed to his wife that he had illicit relationship with Mrs.Rakesh. Mrs.Naik filed a complaint against her husband as 'main accused,' Mrs.Rakeshas 'second accused' and Mr.Rakesh as 'an abettor' as he, through his silence and acquiescence facilitated, rather, to put it bluntly, encouraged Mrs.Rakesh and her husband to indulge in 'adultery' thereby ruining her marital life. She pleaded that she too shall be recognized as 'aggrieved person' as her matrimonial life was disturbed with these developments.

Meanwhile, an NGO filed a Public Interest Limitation in the Supreme Court with a plea that S. 497 of Indian Penal Code, 1860 shall be struck down as it violates Articles 14, 15 and 21

Mr.Rakesh also applied for divorce from his wife under The Hindu Marriage Act, 1955. Mrs.Rakesh objected that 'it is strange that he, instead of she, filed for divorce when 'in reality non disclosure of his serious health problem has brought forth this state of affairs'.


In a new twist to the legal saga of both families, Mr.Rakesh and Mr.Naik moved joint application for compounding of the offence under the provisions of The Code of Criminal Procedure, 1973.

Meanwhile, Mr.Naik's application 'for stay of criminal proceedings as an abuse of jurisdiction was rejected' by all lower Courts.

The High Court quashed the criminal proceedings against all the accused persons 'declaring that Sec. 497 does not violate any of the provisions of the Indian Constitution.

The Supreme Court, after hearing preliminary arguments, admitted and clubbed all the SLPs for final disposal.

Prepare memorials/arguments for both Petitioner and Respondent to present them before the Moot Court


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MOOT COURT TRAINING PHOTOS 2021-22



Photo 1 : Shri. Mahesh Hebbal training students for moot court

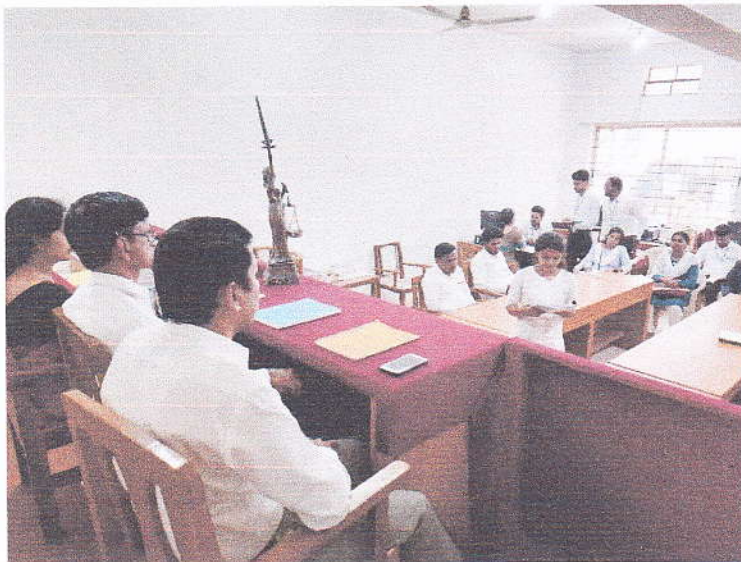



Photo 2: Students involved in moot class


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MOOT COURT TRAINING PHOTOS 2017-18



Photo 1: Students being trained in moot court

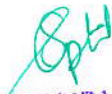


Photo 2 : Students being trained in Moot Court


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Report

The College has organised a skill development course on Moot Court, which helped the students to develop practical skills of case analyses, research and strategy in presentation of arguments at the trial and appellate stages of a case. Shri. Mahesh Hebbal trained the students as to how to prepare written memorials, arguments, averments, and case study methodology. The students were given theoretical and practical training in course. The students could develop advocacy skills after attending the course which would help them in their profession. 20 students participated in the course.


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Sl. No.	Roll No.	Student's Name (Surname, Name and Father's Name)	11/7	12/7	13/7	14/7	15/7	16/7	18/7	18/7
01		Ramesh	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
02		Sagar Garag	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
03		Santosh Hegde	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
04		Nagaraj Dalawai	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
05		Manuresh	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
06		Shivu Mallapur	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
07		Souparni Prabhakar	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
08		Shwela Bhayantir	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
09		Shivanand Hadapad	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
10		Rani Dodamani	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
11		Venkatesh Vandapanu	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
12		Vijaykumar Hiremath	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
13		Suraj Lamani	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
14		Satish Hosapale	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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