



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**K.P.E.S'S DR.G.M. PATIL LAW COLLEGE, DHARWAD.**

K.P.E.S DR.G.M. PATIL LAW COLLEGE NEAR TAHASILDAR OFFICE, D.C.  
COMPOUND DHARWAD

580001

[www.kpes.org.in](http://www.kpes.org.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November 2022**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

**Karnataka Progressive Education Society was registered in the year 1975 under the able leadership of the prestigious Karnataka Rajyotsava awardee Dr.G.M. Patil who was the founder President of the Society along with Shri. C.M. Shivanagoudar, an eminent lawyer of North Karnataka as Vice President and Smt. Yamuna Bai Kalyan, former Deputy Director of Public Instructions, Govt.of Karnataka as Secretary.**

**The KPE Society was formed with a vision to promote scientific, Literacy, Cultural values and economic prosperity of the downtrodden and economically weaker section of the society. The main object of establishing the KPE society was to provide quality education to the poor, underprivileged and students from rural background.**

### **Vision**

**The college was established with a vision of imparting quality and value based legal education and disseminating legal knowledge in a resourceful way.**

**Promoting and ensuring moral consciousness and social responsibility amongst students.**

### **Mission**

To impart professional education and imbibe high pattern of discipline, honesty and sincerity.

To sensitize students on various socio-economic and legal issues.

To ensure students successful career, we focus on practical training and communication skills.

To inculcate in the students the ethical values in life and provide holistic learning.

To produce law graduates with core values on freedom, equality and justice.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **1. Cooperative and guiding Management**

#### **2. Fit under 2f and 12(B)**

#### **3. Grant-in Aid Private College**

**4. Has qualified, competent and experienced permanent teachers along with management recruited teachers.**

**5. 08 class rooms and 03 of them are ICT enabled.**

**6. Has well established Moot Court along with rare and good old law journals.**

**7. Campus is surrounded with greenery.**

**8. Spacious and well stacked library with sufficient learning resources.**

**9. Library is partially automated.**

**10. Has a qualified, competent Librarian and Physical Education Director.**

**11. Supported with, Legal Aid Clinic, Mediation Cell, IQAC, SC/ST Cell, Placement Cell, Career Guidance Cell, etc., along with statutory committees i.e., Prevention of Sexual Harrassment and Anti Ragging Cell.**

**12. Separate room for girl students with necessary facilities.**

**13. Established book bank for SC/ST students.**

**14. Sustained intake capacity.**

**15. Has purified drinking water facility separately for students and staff**

### **Institutional Weakness**

- 1. Some students face language barriers as they are from Kannada Medium background find difficulty.**

- 2. Lack of availability of study material in regional language.**
- 3. Delay in Government permission for recruitment of teaching and non teaching staff.**

#### **Institutional Opportunity**

- 1. Students become capable of taking up judicial exams and can also lead their professional life independently.**
- 2. Scope for orientation to the students to update their knowledge.**
- 3. To establish Post Graduation Course.**
- 4. To establish certificate and value added course.**

#### **Institutional Challenge**

- 1. Since most of the prescribed text books are in English, Teachers need to put extra effort on translation.**
- 2. Financial constraint to pay the salary to Management staff.**
- 3. To introduce SWAYAM, MOOC, MODDLE courses for students and staff**

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

- The Academic Calendar is prepared at the beginning of each academic year and is meticulously followed for the whole academic year comprising of 02 semester.**
- The subjects are allotted to respective faculty at the beginning of the academic year and accordingly timetable is prepared taking into consideration of the overall activities ie., curricular, cocurricular and**

**extra curricular activities to be carried out are planned for the academic tenure.**

- **For effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester.**
- **The faculties employ interactive methodologies to teach students which includes lecture methods, case study methods, group discussions, quiz ,debates, elocution, moot court, ADR, etc.**
- **The Principal regularly monitor the effective delivery of course curriculum by respective faculty members and seeks daily dairy from every faculty members once in a week.**
- **The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks.**
- **The college provides assignment books to each student and the criteria for assessment are also shared with the students.**
- **The internal marks are communicated to the students by displaying it on the notice board. Students are allowed clear their doubts with the concerned course teacher regarding the marks obtained by students.**
- **Proper records are maintained in this regard. Field work, Moot Courts, Simulation Exercises etc.**
- **During the assessment period, 01 faculty member represented in the panel of Academic Council and member, Syndicate, Karnataka State Law University, almost all the permanent teachers were in the panel of Question paper setting as a Chairman and member, 01 faculty member was a member of BoS for 05 value added courses and almost all the faculty members participated in central evaluation.**
- **Elective courses are highlighted in IV, V and VI semester, wherein students can opt any one of the elective courses.**
- **During the last five years, based on the demands of stakeholders, college**

has introduced institutional level 05 value added courses i.e., (a) Communication Skills and Personality Development (b) Yoga course (c) Basic Computer Course (d) Legal Language Skills (e) Translation course.

- More than 30% of the students were enrolled for add on course and this has helped them for competitive examination and progression to higher education.
- *The cross cutting issues are reflected in Family Law –I and Family Law-II, Criminal Law and Labour Law I and II, Constitutional law, Human Rights and accordingly college organized lectures, seminars, special talks on cross cutting issues.*
- Experiential learning is highlighted in the subject “ADR” for IV semester and “Moot Court” for VI semester.
- The feedback on course curriculum is obtained from students, Law-firms/Judges/Sr. Counsels, employer.
- The feedback collected on course curriculum is analysed and outcome of the analysis is communicated to BoS, KSLU for revision / modification of course curriculum. Feedback collected, analysed and also published on college website for ready reference to stakeholders.

#### Teaching-learning and Evaluation

The intake at the entry level is 120 and has good track recording of maintaining 100% enrollment during the last five years and also 87% of the students enrolled at the entry level are belonging to reserved category.

Slow learners are identified based on their performance in class test/internal test, their active participation in class interaction and performance in University examination of previous semester. College regularly conducts remedial classes. More than 80% of the slow learners have excelled in their studies and performed progression in semester end result.

College has the facilities for student centric i.e., well furnished Moot court as

per the guidelines, computer laboratory with 12, browsing centre with 04 desktops and well stacked central library with sufficient learning resources.

Students get hands on training and experience during internship which includes visit to jails, NGO's, old age home, visit to Courts to observe the Court Procedures and they also join Advocates Chamber. Students also visit mediation and conciliation centre at District Legal Service Authority to get practical knowledge on alternative dispute resolution systems and also Legal Aid Cell constituted at the college conducts various programmes and involves students to provide free legal aid and legal awareness to the poor and the marginalized sections of the society. All these activities are meant for experiential learning.

College regularly conducts quiz, elocution, debate, pic and speak and in-house seminar, etc., for participative learning.

As a part of clinical course, students are trained to acquire the skill of legal drafting. The students write the exercises under the supervision of an expert in the field. Moot court exercises are the simulation exercises which are given to familiarize the students with various stages of trial in civil and criminal cases.

College has implemented mentorship mechanism. Every mentor holistically guided and helped respective mentee and kept the track record of problems identified and maintained confidentiality of individual problems. This has reflected in keeping the good track record of more than 50% of the mentee successfully completed their graduation.

During the last five years, of the total no.of 06 full time teachers, 02 faculty members conferred with Ph.D. and 03 have registered for Ph.D. programme at different University.

College has a conducive atmosphere and hence, college has good track record of retention of staff.

The PO and CO is regularly updated and published on college website and also made awareness to fresher during orientation programme and similarly, college evaluate the outcome of the PO and CO. The overall academic achievement of the students, progression to higher education, placement at law firms, qualifying in competitive examination, etc., are published on college

website and also communicated to parents, alumni and students during valedictory function of the college.

The overall University semester end result has not crossed beyond 35%. Hence, our institutional outgoing students average pass percentage during the last five years is reaching only to 32%. Our's is the highest pass percentage compared to any other neighbouring law colleges affiliated to KSLU.

#### Research, Innovations and Extension

College has conducted 05 state level webinars. 01 faculty member has published a book entitled, "Problems and Perspectives of Waste Management in India", 02 faculty members have published chapters in edited volume and 01 have published research article in conference proceedings.

The college has made noteworthy contribution to the society by organising a number of extension activities to promote institute – neighbourhood community to sensitize the students towards community needs. During the assessment year, college has conducted 24 different extension activities at neighbouring villages and nearby places.

The college runs Legal Aid Cell and through the legal aid cell, the college conducts various legal awareness programmes in the nearby villages addressing social issues which include domestic violence, dowry, women empowerment, family laws, consumer rights, farmer's rights etc., awareness program on AIDS prevention etc.

In recognition of extension activities, college has got Appreciation Letter to the Institution by 07 recognized and competent organizations.

College has conducted collaborative activities with JSS Sakkari Law College, Hubballi, GK College, Hubballi and Bharat Ratna Shri Atal Bihari Vajpayee Law College, Koppal for the purpose of Faculty Exchange and Internship.

College has 08 functional MoU with recognized organizations for conducting the activities on, Procedural guidelines for becoming Law professionals, Professiona skills and procedural knowledge in drafting, Internship and Yoga training.



## **Infrastructure and Learning Resources**

**College has 0.5 acre of land with the built up area of 1705.4 Sq.Mtrs.**

**College has altogether 08 class rooms and 01 auditorium. During the assessment period, college has upgraded 03 class rooms with ICT enabled. All the class rooms are well ventilated and spacious.**

**College has a separate room for Administrative office, Principal chamber, Moot court, staff room for teacher, girls rest room with attached, Sports, IQAC.**

**The entire campus is enhanced with 64 HDD CCTV surveillance cameras for the purpose of security and safety.**

**Open Auditorium of 500 sitting capacity and ICT enabled seminar hall with 150 seating capacity.**

**Facilitated purified drinking water facility for students and staff separately.**

**College has statutory cells i.e., Grievance Redressed cell, Anti Ragging Cell, Anti Sexual Harassment cell and also support service cells i.e., Career Guidance & Counselling Cell, SC/ST Cell.**

**College has a central library is well furnished. The library has spacious ventilated reading room. Our college library has 9604 books, subscribed 07 academic journals i.e., (1) All India Reporter (2) Accident Claims Journal (3) Indian Bar Review (4) Labour and Industrial Journal (5) Criminal Law Journal (6) Karnataka Law Journal and (7) Karnataka State Law University Journal.**

**The central library also facilitated with New arrivals, Reprography, Referral section, Periodicals, Journals, Network Resource Centre (NRC), OPAC, e-learning resources on Personality Development, Spoken English, court proceedings, etc. Library is also facilitated with wash room, etc.**

**College has a qualified temporary full time Physical Education Director who is specialized in Kabaddi and athletic. It is also proud to state here that, our Physical Education Director's expertization on athletics is regularly utilized by 09 different Universities.**

**During the assessment period, college has recorded with 04 university blues and I & II places in different sports tournaments.**

**Due to the limited scope for outdoor games within the campus, college has established MoU with Karnataka Arts College and SDM Dental College, Dharwad. Physical Education Director trains students on Kabaddi, Volleyball, Athletics, Kho-kho, Football, Shuttle badminton, Tenniquite. Students are regularly trained between 4.00pm to 6.00pm at Karnataka Arts College, Dharwad.**

**Yoga: College has made MoU with OM Swayam Yoga Centre, Dharwad. College has introduced add on course of 30 hours on Yoga. Students enrolled are trained on different asanas of Yoga between 5.00pm to 6.00pm.**

**The college conducts various cultural activities i.e., rangoli, fancy dress, singing, elocution, debate, pic and speak, etc. College has facilitated musical instruments i.e., harmonium, tabla, tamburi, etc.**

**College has upgraded 3 class rooms with ICT enabled.**

**Library is partially automated with E-Lib Software version 16.2.**

**College also subscribed for INFLIBNET N-List and installed Manupatra software for remote access.**

**College has subscribed for internet access with the speed limit of 300 mbps along with wi fi provision for entire campus by the service provider BSNL.**

#### **Student Support and Progression**

**College regularly inform to the students about the availability of different government scholarships and also guide them to apply. More than 34% of the students were the beneficiaries under this scheme during the last five years. College has conducted some of the activities on capacity building.**

**College has active Career Guidance and Counselling Cell. With the help of this cell, college has invited experts, eminent lawyers, professionals to deliver special lecture on Career Guidance and competitive examinations. This has resulted in keeping track of 54 outgoing students got placed at different**

sectors, 12 students have registered in State Bar Council and 09 student continued for higher education leading to LL.M. and 29 students qualified in competitive examinations.

In addition to the conduct of curricular and cocurricular activities, college also given ample scope to students for extra curricular activities i.e., sports and cultural activities. Provided financial assistance to students participants to sports tournaments and youth festival organized at different levels. During the last five years, college has recorded 03 university blues and some of them have achieved at I / II places in different competitions.

College has organized inter collegiate football tournament in 2014-15, Cricket Tournament in 2016-17 and Chess tournament in the year 2021-22. For the chess tournament, 46 teams from 28 colleges from different places comprising of 245 students along with Physical Education Director affiliated to Karnataka State Law University have participated in this tournament.

Students council consisting the general Secretary, Legal Aid Secretary, Ladies Representative, Sports Secretary, Cultural Secretary who are elected within the nominated students by selection. Students representation included in Legal Aid Committee, Moot Court Committee, Students Grievance Redressal Cell, SC/ST Cell, Anti Ragging Cell, Sports Committee, IQAC, Sports, Library committee.

College has active informal Alumni Association. The process of registration is in process and shortly within one week Alumni Association is registered by the competent authority. The Alumni Association meets once in a year and contribute to the Institution based on the Minutes of Meeting resolution. During the assessment period, they have contributed to the institution in kind i.,e.,

1. Purified drinking water plant, LCD projector in the year 2021-22.
2. 05 well configured desktops during the year 2020-21.
3. 01 Xerox machine in the year 2019-20.

## Governance, Leadership and Management

**Our's is the one of the oldest law college in Dharwad district. Based on the geographical background and situation of the localities, the pioneer of the Institution dedicated to motivate and give scope to youngsters of this region, to get legal awareness so as to become self reliant to plead in the court of law for any injustices. Keeping all this in mind, our esteemed Management established Law college back in 1975 with the ultimate Vision and Mission statement.**

**Further, following are the implementation based on the IQAC resolutions and staff suggestions –**

- 1.Completed the proposed plan of construction of additional 4 class rooms at 2nd floor.**
- 2.03 class rooms and auditorium upgraded with ICT enabled.**
- 3.Installed Manupatra software for online access**
- 4.Subscribed for INFLIBNET N-LIST.**
- 5. Established digital library for remote access.**
- 6.Organized inter collegiate sports events.**
- 7.Renovated 04 class rooms**
- 8.Augmented sports equipment.**
- 9.Conducted manystate level webinars.**
- 10.Promoted faculty members for professional development programmes.**
- 11.Organized professional training programmes for Administrative staff.**
- 12.Established MoU with competent organizations for cocurricular and awareness programmes.**
- 13.Upgraded Moot court**
- 14.Invited academicians, professionals, leading lawyers, Judges to deliver special lectures.**

**15.Purchased 03 well configured desktops, etc.**

**16.Conducted orientation on NAAC revised manual.**

**The college has a culture of participative management and decentralisation. It is ensured that there is a fair representation of all the staff and students in all the committees and cells. Every teacher is given the responsibility of convener of different committees and they are given an authority to delegate the work to the students.**

**College has framed a policy for providing financial assistance to the teaching and non teaching staff for attending professional development programmes. During the last five years, 01 faculty has utilized this provision.**

**In the year 2020-21, college has conducted professional development programmes for both teaching and non teaching staff. Most of the full time teachers have attended and successfully completed RC, OC and Faculty Development Programme from recognized Universities.**

**College has framed its own Appraisal Form for both teaching and non teaching staff. Once in a year, Principal collects the forms, evaluates the performance and academic contribution. This has helped the Institution for retention of management full time teacher, promotional and incremental benefit to the permanent staff of the college.**

**College has established IQAC in the year 2020-21. IQAC has taken many initiatives for the quality enhancement such as organising various skill development programmes, extension activities, remedial classes, special lectures, faculty development programmes, mentorship and personal counselling mechanism for students. IQAC has taken a step towards Digitalisation as Manupatra is installed in the Computer System.**

#### **Institutional Values and Best Practices**

**College has a separate room for girl students with all necessary facilities. CCTV cameras are installed at proper locations like class rooms, library, corridors and prominent places of the campus for continuous surveillance of**

**the premises for maintaining safety of the girl students and staff in the institution. The institution has Prevention of Sexual Harassment Committee for dealing with sexual harassment complaints. College has conducted good number of gender sensitivity programmes during the last five years.**

**For conserving the rain water, established rain water harvesting points. Conducted Quality Audit i.e., Green, Environment and Energy from the competent agency.**

**Code of conduct for staff and student is made available on college website and awareness programme conducted every year.**

**In the midst of very many good practices of the college, Institution has identified as 02 Best Practice i.e.,**

- 1. BEST PRACTICE – 1: IMPARTING LEGAL EDUCATION TO DOWNTRODEN AND ECONOMICALLY WEAKER SECTION**
- 2. BEST PRACTICE- 2 : FREE LEGAL AID AND AWARENESS TO RURAL VILLAGERS**

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.P.E.S'S DR.G.M. PATIL LAW COLLEGE, DHARWAD.
Address	K.P.E.S Dr.G.M. PATIL LAW COLLEGE NEAR TAHASILDAR OFFICE, D.C. COMPOUND DHARWAD
City	DHARWAD
State	Karnataka
Pin	580001
Website	<a href="http://www.kpes.org.in">www.kpes.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SANJEEV G. PATIL	0836-2790945	9449839564	-	principalkpeslcd@r ediffmail.com
IQAC / CIQA coordinator	SHWETA S. DESHPAND E	-	9686093399	-	shwetaa.rs@gmail. com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Karnataka	Karnataka State Law University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	13-03-1995	<a href="#">View Document</a>
12B of UGC	13-03-1995	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	02-09-2022	3	paid the necessary fees for continuation of recognition by BCI

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	K.P.E.S Dr.G.M. PATIL LAW COLLEGE NEAR TAHASILDAR OFFICE, D.C. COMPOUND DHARWAD	Urban	0.5	1705.4

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	LLB,Law	36	Graduation	English,Kanada	120	120

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	7	3	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Others	Total	Others	Total	
	6		2		8

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	217	0	0	0	217
	Female	71	0	0	0	71
	Others	0	0	0	0	0
Certificate / Awareness	Male	15	0	0	0	15
	Female	10	0	0	0	10
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	NOT APPLICABLE FOR THIS COURSE
2. Academic bank of credits (ABC):	NOT APPLICABLE FOR THIS COURSE
3. Skill development:	NOT APPLICABLE FOR THIS COURSE
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NOT APPLICABLE FOR THIS COURSE
5. Focus on Outcome based education (OBE):	NOT APPLICABLE FOR THIS COURSE
6. Distance education/online education:	NOT APPLICABLE FOR THIS COURSE

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	31

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#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 32

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	275	281	301	286

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#### 1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	60

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### 1.3

#### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	61	122	107	96

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## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	06

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### 1.2

#### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

Other Upload Files	
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## 2 Institution

### 2.1

**Total number of classrooms and seminar halls**

**Response: 9**

**2.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.95	25.14	26.89	15.72	16.87

**2.3**

**Number of Computers/ laptops**

**Response: 20**



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

**The college adheres to the academic calendar prescribed by the university and prepares its own calendar of events in such a way so as to instil in students the fundamentals of law along with core problem solving capabilities.**

**The Academic Calendar is prepared at the beginning of each academic year and is meticulously followed for the whole academic year comprising of 02 semester. The subjects are allotted to respective faculty at the beginning of the academic year and accordingly timetable is prepared taking into consideration of the overall activities ie., curricular, cocurricular and extra curricular activities to be carried out are planned during the academic tenure and the same is made available on college website, notified on college notice board, library, etc., and also communicated to the students at the time of orientation programme for the fresher. For effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester. The same is submitted to the Principal at the beginning of the academic period. The faculties employ interactive methodologies to teach students which includes lecture methods, case study methods, group discussions, quiz ,debates, elocution, moot court, ADR, etc., on a relevant topics leading to generation of new ideas and thoughts. The Principal regularly monitor the effective delivery of course curriculum by respective faculty members and seeks daily dairy from every faculty members once in a week and observes the percentage of portion covered. The Vice Principal & Principal supervise the daily conduct of lectures as per timetable, make alternative arrangements if required and ensure completion of the syllabus. The class teacher ensures the attendance and internal assessment of student**

as per rules. In addition to the conventional mode of teaching, most of the teachers upgraded themselves to the current trend of lecturing i.e., PPT, video clipping, ICT, movies, e-resources, etc. In addition to the regular classes, teacher guided students' seminar and presentations, guest lectures by experts and academicians from different areas are regularly organised to enhance the knowledge of the students. Clinical teaching methods like moot courts, client consultation, mock trials, simulation exercise in mediation, negotiation, arbitration, legal aid camps, industrial visit etc., are organised to inculcate amongst the students professional skills and sensitize them to the community needs. Further, the students are made to observe cases of both civil and criminal nature in courts and to undergo an internship in law chambers, judicial office, NGOs and other legal and statutory organizations. This curriculum on practical training for all the students is elaborately planned by the co-ordinator of the Internship Committee with the approval of the Principal. The faculty performance is evaluated by the principle through self appraisal for each academic year.

To facilitate all-round development of students, the Institution has introduced Add-on-Courses. The time table, curriculum and other details are meticulously planned and implemented by the co-ordinator of the Add-on committee after a thorough discussion with other members and teaching staff. The syllabus is designed taking into consideration the needs of the students in order to improve their self confidence, develop positive attitude, enhance emotional intelligence, social grace, acquaint the students to court mannerism, etc.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation regularly by concerned teachers. Being affiliated to Karnataka State Law University, Hubballi, our institution follows the Academic Calendar issued by the University. It adheres to the schedule for teaching, examination, semester break and vacations that is strictly followed by the University to ensure smooth and efficient

**functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to students. They are also well informed about the overall activities of the college comprising of curricular, cocurricular and extra curricular activities which are to be carried out during the academic period. The overall active involvement of the students is measured through their regular attendance in the theory classes, moot court, simulation exercises, legal aid camps, in-house seminars, participation in extension activities.**

**The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. The college provides assignment books to each student and the criteria for assessment are also shared with the students. They are encouraged to seek guidance from teachers during the designated tutorial hours. The internal marks are communicated to the students by displaying it on the notice board. Students are allowed clear their doubts with the concerned course teacher regarding the marks. There is no provision for improvement/attempt. Students remaining absent on medical grounds may be given a chance to take the internal assessment by the Principal. Proper records are maintained in this regard. Field work, Moot Courts, Simulation Exercises etc. also form an integral part of CIE and are conducted as per the guidelines of the University and the academic calendar. Students are identified as slow and advanced learners based on their performance in the internal examinations and semester end examinations. Remedial classes are conducted to improve the performance.**

**As per the University guidelines, no student shall be permitted to appear for the semester end examination in the given course unless he/she has, to the satisfaction of the course teacher, fulfilled the course requirements and has not less than 70% attendance in the course concerned. Provided that a student who has attended not less than 75% of the classes in each of the subject may be permitted for genuine reasons to be recorded in writing and to the satisfaction of the student. Principal regularly conducts meetings for monitoring the curricular and extracurricular activities.**

**Everything in the institution is geared towards providing quality legal education in a structured manner to our students, with accessibility, comprehensibility, and transparency.**

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** 1. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 1

**1.2.1.2 Total number of Programs offered by the institution for last five years**

**Response:** 1

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years**

**Response: 5**

<b>File Description</b>	<b>Document</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**

**Response: 29**

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
91	52	68	99	107

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.3 Curriculum Enrichment**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum**

**Response:**

**Law is the foundation of every society. The main function of legal education is to produce lawyers with social vision. It injects a sense of equality before law and ensures rule of law in society.**

**Our institution is affiliated to Karnataka State Law University and imparts curriculum framed and mandated by the University. The prescribed**

**curriculum has cross cutting issues relating to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability. The Institution conducts various programmes to include these cross cutting issues.**

**The clinical course on 'Professional Ethics and Professional Accounting System' for IV semester is designed to inculcate amongst students, the high professional values that form the basis of the profession and honour the dignity of law profession.**

**Gender Sensitization is the basic requirement to understand the sensitive needs of a particular gender. The curriculum offers Family Law –I and Family Law-II first and second semester respectively and various provisions of law under Criminal Law and Labour Law I and II to sensitize students on socio-legal issues of women and children.**

**The purpose of having Constitutional Law in the curriculum is to acquaint the students with rights of individuals, to ascertain checks and balances imposed on a political system and understand the due process of law. Constitutional Law I and Constitutional II elaborately deal with sensitizing the students with core values of the Constitution like liberty, equality, fraternity and integrity.**

**Human Rights are a set of precepts that concern equal opportunity and fair treatment. They recognise our right to make decisions regarding our lives and to eventually realize our full potential as human beings. They are concerned with living a life free from violence, abusive behaviour, and discriminatory treatment. The objective of Human Rights Law is to develop skills on advocacy and appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.**

**Environment conservation cannot be realised without adequate laws, rules and regulations. The Environmental Law course aims to sensitize the students to various environmental issues and laws that regulate pollution, the use of natural resources, forest protection, coast management, sustainable development, various principles like precautionary principle, polluter pays principle, intergenerational equity principle, Doctrine of**

## **Public Trust and Role of Judiciary in the protection of environment through the analysis of case laws.**

**Our Institution organises various lectures, seminars, special talks which focus on cross cutting issues. Eminent Judges, Resource Persons, Advocates and other professionals are invited periodically. Extension programmes like legal aid camps, tree plantation drives, cleanliness drives, awareness programmes on health and hygiene, programmes on national integrity and communal harmony, skill and personality programmes etc are regularly conducted to expose and sensitise the students towards society, human life, environment and develop in them high ethical and professional values.**

**The overall impact of the activities conducted on cross cutting issues reflected among students to inculcate moral, social values and also dignity of the Institution, faculty members. During the assessment period, students and teachers regularly maintained the greenery within the campus.**

<b>File Description</b>	<b>Document</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 6.29

#### **1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**Response:** 58.33

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

**Response:** 168

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

### *1. Students*



**2. Teachers**

**3. Law-firms/Judges/Sr. Counsels and employers**

**4. Alumni**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 100

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 86.67

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	56	44	50	50

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

*2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

**Response:**

**K.P.E.S's Dr. G. M. Patil College Law, Dharwad is a college where the students are admitted to provide quality education to the poor, underprivileged and students from rural background. The aim is to make all students admitted in College shall be equipped and competent to face the challenges of the life and contribute to the social development the critical reflection and academic achievements. The College introduces the course to the students by an orientation for fresher's in which the students will be familiarised with the curricular and co- curricular activities, rules and regulation of the College.**

**In view of this each teacher is assigned with number of students who monitor the students and identify some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices are advance learners. On the other hand some students are slow learners who may find difficulty in their learning process due to various personal or systemic reasons who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.**

**Slow learners are identified based on their performance in class test/internal test, their participation in class interaction and their performance in University examination of previous semester. Students who score less than 05 out of 10 marks in the internal test and who score less than 40 out of 80 marks are identified as slow learners. They find it difficult**

to understand the lessons and may have difficulties in their grasping, retention, reproduction and integration. Hence they may find it difficult to adjust with the teaching learning process and can drop out or fail in the examination.

### **Measures taken for improving performance of slow learners:**

- 1. Remedial classes will focus on the subject/topic in which students are found to be slow after the class hours.**
- 2. Personal counselling is done through mentoring, which takes care of the individual student's entire academic record of the student.**
- 3. Using various techniques, such as more practice or explanation, repeating the information and devoting more time on the skill development.**
- 4. The students are given training in communication, personality development, time management and motivational sessions are conducted, so as to increase their confidence level.**
- 5. Academic and personal counselling is given to these students by the mentor.**
- 6. Bilingual explanation and discussions are imparted to the slow learners.**
- 7. Study materials and lecture notes are provided to these students to prepare them for the examinations.**

### **Policy Guidelines for Advanced learners**

- 1. Advance learners are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations through Carrier Counselling Cell.**
- 2. Motivating them to write articles, attend seminars, participate in moot court competitions etc., and involve in research projects to inculcate**

**research orientation and higher studies.**

**3.They are given special prizes who score highest marks in the examinations**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response: 48:1**

File Description	Document
Any additional information	<a href="#">View Document</a>

## **2.3 Teaching- Learning Process**

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

**At our college, the entire academic process of planning, delivery of curriculum and assessment is designed to be student centric. The college provides effective platform to the students to develop skills, knowledge, attitude, values and hands-on-experience through innovative methods. The faculties of the college adopt different pedagogy to make learning more students oriented like group discussions, debates, case study, classroom seminars, etc. The students are encouraged to participate in the class by raising questions and doubts regarding the subjects as well as relevant legal issues. Students are encouraged to participate in co-curricular activities and are also encouraged to organize events which feed into the learning process Along with this, opportunities are also extended to the students to join value based courses at college itself. Following are the student centric methods adopted in our college to enhance learning experience.**

**1. Experiential Learning – Our College imparts following experiential**

**learning practices to enhance the cognitive levels of the students.**

- **Add-on Courses – The College conducts add on courses to support students in their experiential learning. The add-on courses conducted for the entire course includes: Communication skill and Personality Development, Yoga, Basic Computer Course, Legal Language and Translation Class.**
- **Industrial Visits- It helps the students to get an insight regarding the internal working of an organization**
- **Internship – students get hands on training and experience during internship which includes visit to jails, NGO's, old age home, visit to Courts to observe the Court Procedures and they also join Advocates Chamber. Students also visit mediation and conciliation centre at District Legal Service Authority to get practical knowledge on alternative dispute resolution systems.**
- **Legal Aid – Legal Aid Cell constituted at the college conducts various programmes and involves students to provide free legal aid and legal awareness to the poor and the marginalized sections of the society.**

**2. Participatory Learning – In this type of learning, students participate in various activities such as , group discussions, quiz, elocution and debate competitions, rangoli competition etc. Students are encouraged to participate in all the events so that it helps them in not only utilizing their skills and share their opinions, but also helps in learning about team work and co-operation.**

**3. Problem-Solving methods – In our college, all the academic activities are aimed at elevating the student's knowledge, skills and build confidence in them. As a part of clinical course, they are trained to acquire the skill of legal drafting. The students write the exercises under the supervision of an expert in the field. To develop advocacy skill amongst the students, moot court exercises are given. Moot court exercises are the simulation exercises which are given to familiarize the students with various stages of trial in civil and criminal cases and they are exposed to real court experience. They**

also acquire the art of client interviewing by attending Advocates chamber and record the proceedings in a diary. Further they also attend and maintain a record of two trial cases, one civil and one criminal and maintain a record of their observation.

Apart from solving real court problems, they are also given simulation exercises in Alternative Dispute Resolution System. They are trained on solving the problems outside the court amicably in a given situation. Thus our institution ensures holistic development and is student centric.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The use of Information and Communication Technology in education enhances, supports, and optimizes the delivery of information. To improve the quality of education and for effective teaching learning process, our institution has made use of various ICT based tools.

The class rooms are set up with smart class and it is equipped with high resolution multicolour LCD projector. The projector is equipped with Wi-Fi connect. The teaching staffs make the learning more effective by the use of power point presentations and use of microphones for conducting the classes. The students are encouraged to make use of e-library. All the books and journals can be digitally accessed. The college has a separate computer laboratory with a well qualified teacher and students are encouraged to make use of it for effective learning. Every year an add on course on basic Computer Course of thirty hours duration is conducted to improve the soft skills of the students. Where ever required, the administrative functions are also computerised. The auditorium is digitally equipped. Wi-Fi is extended throughout the campus with high bandwidth internet. All the computers are connected to LAN. Both the students and faculty can access internet. The students are encouraged to participate in online webinars and other online events conducted by the Institution and by other colleges and

## Universities.

**For the purpose of remote access, college has taken the service from BSNL with the internet speed of 200 mbps and also entire campus is facilitated with wi fi provision. Similarly, internet connectivity is extended to class rooms.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )**

**Response: 48:1**

#### **2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

Response: 6

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

### **2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response: 2.78**

#### **2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 8



File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
<b>Response:</b> 100	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</b>											
<b>Response:</b> 6.67											
<b>2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years</b>											
<table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>01</td> <td>0</td> <td>01</td> </tr> </tbody> </table>		2021-22	2020-21	2019-20	2018-19	2017-18	0	0	01	0	01
2021-22	2020-21	2019-20	2018-19	2017-18							
0	0	01	0	01							
File Description	Document										
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>										
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>										

**2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)****Response:** 18.5**2.4.3.1 Total experience of full-time teachers****Response:** 111

<b>File Description</b>	<b>Document</b>
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**2.4.4 Measures taken by the institution for faculty retention****Response:**

**Our college started in the year 1975. With the relentless effort of the founder President of the Institution, college has got its grant-in-aid in the year 2015. The Department of Collegiate Education, Govt.of Karnataka sanctioned 06 teaching, 01 Librarian, 01 Physical Education Director. Our founder President made a resolution to consider for approval of qualified faculty members who have been rendering their service in the Institution with utmost commitment. With the support of our esteemed Management, 06 faculty members proposals sent to the Government for approval. Out of which, 04 faculty members got approval and to fulfill the minimum criteria for regular appointment of remaining 02 faculty members government has laid down the condition of maintaining the reservation policy and minimum eligibility. These 02 faculty members have been continued their service as a full time permanent faculty members with the enhanced Management salary till they get approval from the competent authority.**

**The excess of workload is shared with Guest and Visiting faculty members. College has qualified practicing lawyers and subject experts. College has maintained its goodwill in retaining the guest and visiting faculty members. College regularly enhances the salary periodically. Their suggestions and recommendations for effective delivery of course**

curriculum is considered and implement them on top priority. College has established its rapo of establishing belongingness among staff irrespective of their nature of appointment. Since ours is the pioneer institution in the entire district of Dharwad, staff of the college feel elated to work with dedications and commitment.

## 2.5 Evaluation Process and Reforms

*2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

Response:

**The institution strictly adheres to the system mandated by Karnatak State Law University, Hubballi for Continuous Internal Evaluation and the End Semester Examination.**

**The internal assessment mechanism has 03 components which includes written tests, assignments and seminar presentations. These modes are informed to the students well in advance and each component of the assessment is scheduled at regular intervals as per the guidelines of the University. Each course contains 20 Marks for internal assessment. It is apportioned as under:**

- a) Internal Test :10 Marks**
- b) Assignment : 05 Marks**
- c) Seminar based on Assignments : 5 Marks**
- d) All Clinical Courses (Clinical Course I,II,III,IV) : 100 marks.**

**The written test, assignment and seminar presentation is on an identified portion of the syllabus and is set to ensure that it is robust and effectively covers that portion. Every answer script is shared after evaluation and the student is made to note the shortcomings, if any and discuss the same with the concerned course teacher. Likewise, in the case of assignments, the concerned course teacher guides the students and each student is given assignment book with printed rules. Students are supposed to**

compulsorily adhere to them. On completion of the seminar presentation, the student is informed of the level of their performance. The internal examination for all the clinical courses is conducted as per the guidelines of the affiliating University. The schedule for submission of journals, written tests, viva-voc for all the clinical courses is informed to the students well in advance and The record and data of performance in the internal examination, clinical courses, viva-voce are properly maintained by teachers for academic monitoring.

In addition to this, to prepare every student to cope up with the existing course curriculum, students are well informed about the University guidelines and also compulsory attendance to the internal test, submission of assignment and also active involvement at inhouse seminar.

During the academic year 2017-18, based on the university guidelines, every paper was with the weightage of 100 marks without internals. However, to prepare students to appear confidently at the semester end examination, college has conducted internal tests of 25 marks. But, during the academic year 2018-19 onwards, every papers has been with the weightage of 80:20 (80 theory and 20 internal) as per University guidelines. Every faculty members evaluated the papers and shown the performance of the internal test to student at the class room. Some of the students who scored less marks, realised themselves to prepare and put additional efforts for semester end examinations. To motivate such students, respective faculty members shown the model answer sheets who have scored maximum marks. This has helped good number of students to prepare and write confidently in the semester end examinations conducted by University.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**Response:**

**In our institution, the mechanism to deal with internal examination related grievance is transparent, time-bound and efficient. Upon assessment of internal tests, answer scripts are shared with students who can go through the marks awarded by the concerned course teacher. They are also given an opportunity to discuss shortfalls of content in answers and verification of total marks scored. In case of seminar presentation, students are informed of their performance level.**

**The Student Grievance Redressal cell of the college addresses the grievances of the students if any. The student grievance cell also addresses genuine grievances of the students related to the internal examination. Students are adequately counselled and guided for improvement by every individual course teacher. College has maintained the suggestion box in the Library. Students having any issues related to the internal assessment can drop their written complaint in the suggestion box and same box will be opened once in 15 days and all the written complaints will be forwarded before the student grievance cell which decides the matter within a time bound period as per the facts and circumstances. Similarly there is a provision in the college that the students can directly submit their concerns/complaints regarding internal assessment before concerned course teacher and same teacher forward the complaint before student grievance cell for necessary action. The findings of the grievance redressal cell will be communicated to the student.**

**If a student is not able to appear for examination due to medical grounds, as per the University guidelines and requirements, the concerned student will be given a second chance to appear for internal examination.**

**Students are adequately counselled and guided for improvement by every individual course teacher for a better performance. To strengthen the performance of the students in the examinations, remedial classes are conducted every day. Students are encouraged to attend remedial classes if they lag behind so that they can achieve their expected level of competency and improve their academic skills. The college has also established mentor-mentee mechanism to counsel the students, to support them for any kind of difficulty in their curriculum, and to always support them as and when**

required.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Response:**

**The details of the courses across the programme and also programme outcome and course outcome are published on college website for ready reference to stakeholders. Soon after the completion of the admission process, during the orientation programme for the freshers, college highlights the detailed scope of LL.B. in higher education, competitive examinations, etc. Similarly, as and when University modifies, revises and introduces new subject, college do conduct orientation programme for teachers and also facilitated necessary learning resources based on course curriculum from time to time.**

**Programme Outcome:**

**The students of law during the course of law graduation will be acquire the following capabilities.**

- Students will be guided to analyze contemporary socio-legal problems with previous judgements and set them in the prosperous social progress.**
- Students will be capable to formulate their own conceptual thinking in resolving and settling disputes.**
- Students will trained to have research oriented study and substantiated conclusions using the legal principles and earned research –based knowledge and research methods including analysis and interpretation of data, information’s acquired for valid conclusion.**
- Student can acquired proper ethical principles for their commitment to the profession of Advocacy.**

- **Students will be equipped with critical norms for identifying, resolving the problems on the bases of crux of and seriousness of problems to be scrutinized on their own ideas.**
- **Students will become expertise in communication / mootng/ drafting skills, through moot programmes seminars and essay writing. They have trained in the use of electronic media as a past speedy useful mode of the present scenario.**

**Some of the programme outcomes for the three year LL.B degree.**

- 1. Judicial service**
- 2. Practice of law at bar**
- 3. Legal advisor for firms.**
- 4. Panel advocate in N.G.O.**
- 5. Become a prosecutor on Govt. Cases.**
- 6. Legal adviser in corporate sector.**
- 7. Defence Service.**
- 8. Law officers in Banks and Insurance companies.**
- 9. Diploma courses are available Ex. Information technology, forensic science, paramedical courses.**

**Programme Specific Outcomes:**

- 1. Elaborate training the students about knowledge of statutory importance Law on object bases. Prepare them to analyse scope of sections of each law and interdisciplinary importance.**
- 2. Due care has taken to provide knowledge in the specified field of law for which behave opted the specialization.**
- 3. Work out problem as a subjective illustration and find out solution by**

invoking present prevalent social, political, economy and cultural programmes. Guide them how to apply the laws and regulations worth.

4. Students are helped to get the stills of teaching methods through the stage performance and languages skills their by enable them to enter the teaching field.
5. Create intuitional awareness about the rights and duties their by to make them a model citizen and up held community welfare. Guide them to have minimum moral and ethical consciousness to lead social peace and security.
6. Special attention will be given to mould our students to be taken by committed legal procession. The ethical norms and responsibilities are to be adopted in promoting legal practice.
7. Regulate the students to have continuous preparation, leading and updating legal changes as and when occurred. Encourage them to engaging independent life long learning.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

**College has 06 qualified, competent permanent and 08 guest faculty members. College has augmented learning resources based suggestions of students and faculty members from time to time on a priority mode.**

**To cope up and to enrich the course curriculum following are some of the efforts regularly made by college -**



- 1.College regularly conduct good number of cocurricular activities by inviting leading lawyers, professionals, experts, judges to deliver special lecture.**
- 2.College encourage teaching fraternity to attend professional development programme. During the assessment period, almost all the faculty members have attended national and international seminars. Some of them have also published research articles in UGC recognized Journals and conference proceedings.**
- 3.Established computer laboratory with 12 desktop and installed Office Automation including language Software. Introduced 05 Add on course during the last five years.**
- 4.Subscribed 07 academic journals.**
- 5.Identify the learning levels of students as Slow and Advanced learners and accordingly conducts remedial classes for slow learners.**
- 6.With the help of Career Guidance and Counseling Cell conducted awareness programme on career guidance and competitive examination by external experts.**
- 7.Extended the library hours during semester end examination and also 02 text books to every students.**
- 8.Library is partially automated. Installed Manupatra software for e-library and subscribed INFLIBNET N-LIST. Facilitated remote access to students and staff.**
- 9.Established MoU with Law Firms, neighboring Institutions for drafting Skills, Faculty Exchange Programmes.**
- 10.College also regularly conducts capacity enhancement activities.**
- 11.Selected advanced students and guided them for Student Mentorship.**
- 12.Provided utmost scope and also financial assistance for attending field work.**
- 13.Financial provisions also made available to students for attending**

**competitions at different levels.**

- 14. Conducts group discussions, quiz competitions, essay, elocution competitions.**
- 15. On a regular basis, the college organizes court trial and Mock trial which is very useful for the students to learn the court procedures and court trial.**
- 16. For the effective attainment of the program outcomes the college has 12 committees with specific objectives in organizing various college activities which includes both curricular and extra-curricular activities.**

**Evaluation process learning outcome:**

**To identify the learning levels of students, their performance is evaluated soon after the conduct of internal tests, submission of assignment, active participation at in-house seminars, interaction, group discussion, debates, case analysis, role play, moot courts, etc. Student who score least marks in internal tests are identified them as slow learners and those student who score more than 15 against 20 internal marks identified as advanced learners. College regularly conducted remedial classes for slow learners and every teacher maintained cumulative record which reflects the improvement in performance of slow learners. Advanced students are encouraged to participate in different competitions held at different levels. Selected some of the students as a student mentor and respective teachers have guided accordingly.**

**The performance of the students are also measured through semester end result. Soon after the declaration of semester end result, the concerned faculty evaluate the performance of students in each subject. This has helped the institution to identify the learning levels of the students. Students are guided by respective teachers before applying for revaluation, challenge evaluation, photocopy, etc. College also has maintained the track record of the number of students applied for revaluation and the improvement after revaluation. Similarly, attainment of programme**

**outcome of outgoing students evaluated in identifying no.of students continued for higher education after their graduation, enrollment in State Bar Council, qualified in different competitive examination.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 32.17

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	54	24	24	29

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	61	122	107	96

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.92

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

List of endowments / projects with details of grants

[View Document](#)

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	1	0	0

#### File Description

#### Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years  
(Data Template)

[View Document](#)

#### 3.1.3 Funded Seminars/ Conferences /workshops

Response: 0

##### 3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.2 Research Publications and Awards

#### 3.2.1 *Percentage of teachers recognized as research guides*

**Response:** 0

##### 3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 0.33

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response: 0.5**

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

### 3.3 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**The college has made noteworthy contribution to the society by organising a number of extension activities to promote institute – neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social activities leading to their overall development.**

**The college runs Legal Aid Cell and through the legal aid cell, the college conducts various legal awareness programmes in the nearby villages addressing social issues which include domestic violence, dowry, women empowerment, family laws, consumer rights, farmer's rights etc., awareness program on AIDS prevention etc.**

**The Students Union of the college is actively involved in conducting various programmes such as Swacha Bharat, tree plantation drive, seed ball activity along Dandeli Road, Plastic mukth Bharat, Observing No vehicle Day in a week, Eradication of parthenium weed etc. Our Institute regularly conducts health check up camps. Yoga and meditation classes are regularly**

**conducted for the the students for their holistic development. International Yoga Day is celebrated every year at the college premises.**

**Apart from above the students actively participate in keeping clean the surroundings of the campus, sensitising the neighbourhood about garbage disposal and maintaining hygienic conditions.**

**The activities listed above are the indicators of the manner in which multiple issues of social, political and legal significance are dealt with in order to create sensitivity and understanding among students and contribute to the balanced development of their personality.**

**Following are the sample list of activities conducted during the assessment period.**

**2021-22**

**(1) 21-09-2022 – Awareness programme on ‘Menstrual Hygiene Management’ in association with Rotary Club of Seven Hills, Dharwad for higher secondary school students of KPE society**

**(2) 23-6-2022 - Visit to old age home. Students visited old age home and interacted with the inmates and discussed various provisions of law on for protection of elderly.**

**(3) 14-12-2021- Legal Awareness Camp on ‘Women Empowerment’ was conducted at Mugad Village which is 12 kms away from Dharwad District in association with Karnata Rural Development Society. The camp was held at Samudaya Bhavan of the village. Shri Sanjeev Patil, Principal of our college and Smt Vidya Shettemmnavar, Assistant Professor of our college addressed the gathering.**

**(4) 15-06-2022- World Environment Day was celebrated and tree plantation drive was undertaken in the nearby premises of the college.**

**(5) 23-06-2022 – From the legal aid cell of the college, visit to old age home in Dharwad was organised. Students interacted with the inmates of the old age home and explained the different rights of elderly under different provisions of law.**



**(6) 25-07-2022 – To pay homage to the martyr’s of Kargil War, Kargil Vijay Diwas was organised. Staff and students took a procession from college to Kargil Stupa in Dharwad and offered flowers.**

**2020-2021**

**During the year college has conducted 5 different extension activities. Sample of them are;**

**(1) 15-08-2020 –Students of our college joined hands with Rotary club of Seven Hills and volunteered in distribution of masks and sanitizers to the vegetable and fruit vendors**

**(2) 25-8-2020- In association with KalpatruMahila Mandala, COVID awareness camp was conducted at the college premises. Ladies of the Mahila Mandala and school teachers of KPE Society participated in the camp.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 2**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	0

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 10**3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	2	2	1

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 26.5**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
288	09	36	41	08

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View Document</a>

### 3.4 Collaboration

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 3**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 8**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	4

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

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### 4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

**College is regularly supported by its active esteemed Management. Based on the feedback from students and teaching fraternity for the effective delivery of course curriculum, college fulfills on priority mode. With the active support of the esteemed Management, college has regularly augmented the required infrastructural facilities, learning resources at the central library, establishment of language laboratory, upgradation of computer laboratory, etc. Following are the details of the facilities made available for both students and faculty at large -**

- **Total college campus area : 0.5 acre**
- **Built up area: 1705.4 sq mtrs.**
- **Separate room for Administrative office, Principal chamber, Moot court, staff room for teacher, girls rest room with attached, Sports, IQAC, Auditorium.**
- **College has altogether 08 class rooms and 01 auditorium. During the assessment period, college has upgraded 03 class rooms with ICT enabled. All the class rooms are well ventilated and spacious.**
- **The entire campus is under surrounded with CCTV surveillance cameras for the purpose of security and safety.**
- **College has statutory cells i.e., Grievance Redressed cell, Anti Ragging Cell, Anti Sexual Harassment cell and also support service cells i.e., Career Guidance & Counselling Cell, SC/ST Cell**
- **Open Auditorium of 500 sitting capacity**
- **Purified Drinking water facility for students and staff separately.**

## **2. About Library:**

College has a central library is well furnished. The library has spacious ventilated reading room. Our college library has 9604 books, subscribed 07 academic journals i.e., (1) All India Reporter (2) Accident Claims Journal (3) Indian Bar Review (4) Labour and Industrial Journal (5) Criminal Law Journal (6) Karnataka Law Journal and (7) Karnataka State Law University Journal. The central library also facilitated with New arrivals, Reprography, Referral section, Periodicals, Journals, Network Resource Centre (NRC), OPAC, e-learning resources on Personality Development, Spoken English, court proceedings, etc. Library is also facilitated with wash room, etc. Library books are added after getting the feedback suggestions of stakeholders and necessary financial provision is made every year.

**3. Moot court:** College has a well furnished moot court.

**4. Computer laboratory:** College has a 12 well equipped desk tops computer laboratory with internet connectivity and also wi fi provisions. All the desk top computers are preloaded with necessary software for the purpose of gaining softskill training. Students are also encouraged to utilize the computer laboratory optimally and gain the basic skills of computer which will enable students to prepare themselves competently for the professional arena.

**5. Language laboratory:** To gain the English communication skills and encourage good number of students who are influenced with regional language, college has facilitated with e-learning resources, PDCS, English communication skills related software.

**6. Auditorium:** College has a separate auditorium upgraded with ICT enabled with the seating capacity of 150. Student lawyers are encouraged to present inhouse seminars, invite Professionals, practicing Lawyers, Judges, Experts and Academicians to deliver special lectures and awareness programmes.

In addition to these facilities, college regularly motivates and encourage faculty members to attend professional development programme and

**provide them OOD facilities for the purpose.**

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

**College has a qualified temporary full time Physical Education Director who is specialized in Kabaddi and athletic. It is also proud to state here that, our Physical Education Director's expertization on athletics is regularly utilized by 09 different Universities. He motivates and encourages students to take active part in different sports activities. His expertisation is also regularly taken by the different Government Departments while conducting District and State level sports competitions. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong. College gives ample scope to students for both indoor and outdoor games. Encourages students to participated in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students. Students are provided additional coach before participating at sports competitions. College provides financial assistance for attending different sports competitions organized by competent Institutions. During the assessment period, college has recorded with 04 university blues. Following are the facilities for sports activities –**

**Indoor games: College has facilitated with chess, carom.**

**Outdoor Games:-**

**Due to the limited scope for outdoor games within the campus, college has established MoU with Karnataka Arts College and SDM Dental College, Dharwad. Physical Education Director trains students on Kabaddi, Volleyball, Athletics, Kho-kho, Football, Shuttle badminton, Tenniquite. Students are regularly trained between 4.00pm to 6.00pm at**

## Karnataka Arts College, Dharwad.

**Yoga:** College has made MoU with OM Swayam Yoga Centre, Dharwad. College has introduced add on course of 30 hours on Yoga. Students enrolled are trained on different asanas of Yoga between 5.00pm to 6.00pm. Staff members are also encouraged to take part in this exercise so as to have robust personality and sound mind.

### Facility for cultural activities :

The college also encourages students to participate in various cultural activities and make the students excel in their field of interest. The college conducts various cultural activities i.e., rangoli, fancy dress, singing, elocution, debate, pic and speak, etc.

The students are encouraged to participate in various intercollegiate cultural competitions at the regional, University, state level and they bring back laurels to the college.

1. College has some musical instruments i.e., harmonium, tabla, tamburi, etc.
2. During the assessment period, good number of students have participated at Youth Festival competitions organized by neighbouring Institutions, University, State level, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 44.44

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 52.99

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.95	10.54054	11.29011	7.11031	6.04443

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

**The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. Library is partially automated with E-Lib Software version 16.2. The software gives scope for multiple access, information retrieval system, user friendly interface, remote access. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. College also subscribed for INFLIBNET N-List. Library is also facilitated with database using Manupatra software installed in 04 computers. This software facilitates the e-learning resources i.e., syllabus**



related books, academic journals, Supreme Court and High Court cases, Judgements, Bare Act, Articles, etc. Librarian has trained both teaching and students to utilize this effectively for enriching the course curriculum and professional skills. Staff and students can utilize this provision at the central library only.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

**Response:** 1.37

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.53225	1.04915	1.16900	1.32648	1.79195

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>

<p><b>4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p><b>Response: 3.74</b></p>
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<p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Response: 11</p>
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File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

<p><b>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</b></p> <p><b>Response:</b></p> <p><b>College has enhanced the internet speed increased to 200 mbps by the service provider BSNL. Entire campus is facilitated with wi fi provisions. Internet facility is also extended to ICT enabled class room and also at auditorium. Similarly, internet facility is provided at central library, browsing and computer laboratory. Internet facility is also made available at staff room. For the smooth function of Administrative work, upgraded computers and enhanced the internet connectivity at the Office. As most of the official correspondence and uploading the different information at different platform, college has ensured the highest bandwidth of internet connectivity at the Office. This has helped the administrative staff to upload the information based on time bound. Similarly, during the assessment period, college has organized professional training programme for non teaching staff on effective use of ICT. During the pandemic</b></p>
--

situation and adherence to the SOP issued by competent authority, college has trained teaching staff on effective use of available software for recording lectures. College has provided high bandwidth of internet connectivity with 200 mbps and also provided a separate well configured desktop along with earphone. This facility has helped the teachers to record the lectures based on course curriculum and upload them on institutional website. Some of the teachers are also encouraged to publish their recorded lectures using YouTube, Whatsapp, etc. The wi fi facility has enabled both teachers and students to access the e-learning resources. The high bandwidth internet connectivity has help the Institution to conduct virtual mode of webinars at International, National and State level during the assessment period. The internet bill is paid regularly and the service is utilized optimally. The available facility also has helped the Principal to monitor the overall activities of the college using GPRS mode. The available internet connectivity also helped the Administrative Office to prepare the salary bill, etc., using HRMS software. Finally, the overall institutional internet connectivity is very much satisfactory as net facility is extended to staff room, Principal's chamber, Administrative Office, computer laboratory, etc.

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 14:1

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 250 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 0.77

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.19	0.071	0.1	0.1	0.11

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

#### **PROCEDURES FOR MAINTENANCE OF INFRASTRUCTURAL FACILITIES**

**Our college has initiated some procedures for the maintenance of building, class rooms, laboratories, office, campus, etc. College has necessary financial provisions for the maintenance of infrastructural facilities available in the campus. Following are some of the highlights about the maintenance of the available facilities -**

**Campus:**

**Students are well informed about the maintenance of cleanliness of the campus and also restricted them to use motorbike within the campus. For the purpose of security and safety of the campus, high density CCTV surveillance cameras been mounted at the statutory points. Visitors from outside is permitted only after confirming the genuinity and needbased**

**official work. Administrative staff is strictly instructed to respect the visitors and attend their work on utmost priority. College has entrusted 02 non teaching staff for the regular maintenance of entire campus. They are responsible to sweep the entire campus and collected waste should be dumped to Municipality vehicle regularly. The entire campus neatness and cleanliness is regularly monitored by administrative staff.**

#### **Garden:**

**The menial staff is entrusted to keep campus cleaning and nurture the plants regularly. Students are strictly instructed to prohibit the use of plastic and must involve in greenery initiatives as and when college conducts such promotional activities within the campus and also outside the campus. Students are also strictly instructed to observe anyone plucking the flowers, leaves, etc., and report the same to the concerned committee convener.**

#### **Building:**

**For the maintenance of entire building, Principal is empowered to invite qualified and competent civil engineer to inspect each and every infrastructural facilities available in the campus and prepare the exhaustive report and submit the same to the Principal. Based on the comprehensive report, if there is a minor repair to be carried out, Principal is empowered to invite competent person for its regular maintenance and minimum repairs but in the case of major renovations and repairs, Principal gets 03 quotation from competent Civil Engineers and prepare the comparative statement and in turn forward the same to the Governing body for further approval. The lowest quoted estimation is placed for building work. For the purpose of regular maintenance college also paints the entire building atleast once in 04 years.**

#### **Classrooms:**

**For the maintenance of cleanliness and neatness in every class room, students are well informed about their role and responsibilities as and when they are in the class room. The menial staff is allocated on rotation basis to keep every class rooms clean and neat. Before the commencement**

of class, they have to sweep the class rooms, wipe the green / black board, empty the dustbin, keep open the windows for proper ventilation and keep the class rooms conducive for creating learning atmosphere. Every staff is instructed to take equal responsibilities and make sure lights and fans are switched off after the class hours. The Principal has also entrusted the responsibilities to Administrative staff to monitor regularly and cross check the cleanliness of every classroom on a surprise visit. This practice has created conducive atmosphere for students and staff for effective teaching learning processes during the college hours.

#### **Furniture:**

The furniture which are available at class rooms, staff room, administrative office, Principal's chamber, Moot Court, Central Library, separate room meant for Career Guidance & Counselling, cell, IQAC, Computer laboratory, Legal Aid Cell, sports room, etc., need to be checked its sturdiness and fitness during vacation. The Administrative staff with the consent of the Principal, invite competent carpenter to check the fitness of every benches, chairs, tables, etc which are available at different rooms of the college. If any benches, tables, chairs are totally unconditional, in such situations, it is replaced with new benches, chairs, etc.

#### **CCTV Surveillance Cameras:**

For the purpose of security and safety, college has mounted CCTV surveillance cameras in all the statutory points, class rooms, corridor, support service rooms, library, computer laboratory, etc. The supplier of the camera is entrusted to regularly check the overall effectiveness of the CCTV surveillance cameras mounted at different points once in a month so as to ensure its proper functions. Based on the findings, Principal replaces the cameras.

#### **Fans and Lights:**

The Administrative staff is empowered to invite electricians to repair non working fans, replace fans and lights, etc. Once in a month, the proper working conditions of fans, tube lights, etc., is to be checked by the electrician and make sure the proper supply of electricity wherever the

points are set.

### **Reprography:**

The entire responsibility is entrusted to Administrative Staff. For the regular maintenance of the facility, expert need to be invited for regular check up and ensure the proper working conditions of the Xerox machine.

### **Computers and Printers:**

The computers are facilitated at Administrative staff, Principal chamber, staff room, computer laboratory, Central Library and ICT enabled class room. For the regular maintenance of the computer systems, college invites technical expert to inspect and purge the files created by students in the computer lab during their practice, so as to have proper storage capacity. With the help of menial staff, every desktop, monitor, printer wiped with soft cloth. To eliminate the dust inside the computer lab, college has procured vacuum cleaner to suck. With the assistance of faculty member, menial staff is entrusted to carry out this process once in a week.

For the smooth handling of the computers, the Rules and Regulations of handling computer been placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, faculty members invite external expert for the purpose. Similarly, LCD projectors which are mounted in respective class rooms and auditorium regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis.

### **Purified drinking water Units:**

College has installed purified drinking water plant for both staff and students. The regular maintenance of purified drinking water unit is regularly carried out by the Administrative staff and invite the expert for regular maintenance and replace the candles once in 03 months.

File Description	Document
Upload any additional information	<a href="#">View Document</a>





## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 29.88

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
150	69	59	69	81

#### File Description

#### Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

**Response:** A. All of the above

#### File Description

#### Document

Details of capability building and skills enhancement initiatives (Data Template)

[View Document](#)

Any additional information

[View Document](#)

**5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 27.1

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career**

**counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	75	78	85	70

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 12.86

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	18	07	11	18

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Percentage of Students enrolled with State Bar council

**Response:** 17.91

#### 5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 12

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students progressing to higher education during the last five years

**Response:** 2.47

#### 5.2.3.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	0	03	0

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.4 Average percentage of students qualifying in state/national/ international level examinations

*during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

**Response:** 43.92

**5.2.4.1** *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	05	09	15

**5.2.4.2** *Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	07	07	13	19

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1** *Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition*

**Response:** 2

**5.3.1.1** *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

**The aim of the institution reflects by maintaining transparency with the involvement of the student's council. Selected students for students union are having active rule in all institutional steps. The institution adopted for long period duly established process for appointing the members of the council. The nomination of class representative in committee is to be made by concerned mentor in consultation with the principal and each program co-ordinator, which leads to propriety in decision making in the committee, attentiveness, disciplines, involvement and to make them able to fulfil responsibilities, Students council consisting the general Secretary, Legal Aid Secretary, Ladies Representative, Sports Secretary, Cultural Secretary who are elected within the nominated students by selection.**

**1) Legal Aid Committee:**

**Legal Aid Committees student member is nominated on the basis of the students, who is capable to organise legal awareness programmes in college by consulting the student association and in village level functions by counselling elders of village and their area of requirements in the legal parameters. The student member is acting as leason officer between Legal Aid Committee and Principal in organising functions.**

## **2) Moot Court Committee:**

**For maintaining effective implementation of moot court aims and aspirations the nomination of student member from our student union as a part of university syllabus conducting and carrying out the moot court function and related activities. The way in which moot court activities are conducted effectively depends on student members. Time maintenance, practice of moot problem, submission of their journals and modelled arguments are to be prescribed in consultation with the student member. .**

## **3. Students Grievance Redressal Committee:**

**To make more beneficial and effectively implementing the students grievances, within time bound, the student's member is having key position. These members rule is as a middleman in all grievances either in general or individual of the student's during their educational learning in the institution. Grievances are of manifold for example teaching learning, library, Infrastructural and facilities can be put before the student's grievances redressal committee through the student's member and resolved within the time bond.**

## **4) Sports Committee**

**Main objective of the committee is feeding the gap in filling supportive need of every student extra curricular activities like sports and culture as per there requirement.**

## **5) College Student Union:**

**This is very active, object oriented, beneficial in nature and established wholly comprising with students, selected by following some norms every year. In all working field of administration and achieving teaching learning process the part of each selected student in this union has got transparent involvement, decision making, participation and implementing the process of achieving any aim will be considered. Cultural secretary has got ample power to conduct different cultural stage events which will enable to identify and bring out the skill of multifarious art and culture of students. He will taken decision and plan to organise programmes on it.**

## 6) IQAC

The internal quality assurance cell of the institution as adopted an idea of the participation of the student's representatives to take active rule in the meetings as and when required. This will help the involvement of student community and maintain transparency in decision making at institutional level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 2.8

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	02	02	03

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

**Response:**

**College has a strong network with its alumnus of the Institution. Meets once in a year and prepare comprehensive plan to render their services to**

**the student community at large. Alumnus of the college assemble themselves for form an Association with the intention to guide students on career prospects in higher education and also competitive examinations. During the assessment period, college had informal Alumni Association. Based on the recent resolution, the process of making informal association to formal is already in progress for getting Registered Alumni Association. College has eminent alumni, some of them are leading lawyers, Judges at different court, public representatives, Members of State Bar and Bar Council of India. Following are the few examples of contribution of Alumni Association during the last five years –**

- 1.Purified drinking water plant, LCD projector in the year 2021-22.**
- 2.05 well configured desktops during the year 2020-21.**
- 3.01 Xerox machine in the year 2019-20.**
- 4.Delivered special lecture based on existing course curriculum.**
- 5.Had interaction with students with regard to methods to be followed for preparation of semester end examination.**
- 6.Donated good number of text books and relevant study materials.**
- 7.One of the Alumnus of the College, Dr. Arundati Kulkarni, Dean, Dept.of Higher Education, Karnatak University has delivered special lecture on Human Rights in the year 2021.**
- 8.Mr. Basavaprabhu Hosakeri, Senior Consumer Advocate, delivered special lecture on “Preparation and presentation of Moot Court” in the year 2021.**
- 9.Mrs. Prafulla Nayak, Senior Counsel, deliver special lecture on, “Gender Sensitization” in the year 2018-19.**
- 10.Justice Sanjeevkumar Hanchate, Judge, High Court of Karnataka has delivered special lecture on, “Professional skills for budding Advocates” conducted in the year 2021**



**Alumni Association also provided financial assistance for the conduct of special lectures, sports activities, celebration of founder's day.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## **Criterion 6 - Governance, Leadership and Management**

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### **6.1 Institutional Vision and Leadership**

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**Our's is the one of the oldest law college in Dharwad district. Based on the geographical background and situation of the localities, the pioneer of the Institution dedicated to motivate and give scope to youngsters of this region, to get legal awareness so as to become self reliant to plead in the court of law for any injustices. Keeping all this in mind, our esteemed Management established Law college back in 1975 with the ultimate Vision and Mission statement.**

**VISION:**

**“To Impart Quality Legal Education”**

**The college was established with a vision of imparting quality and value based legal education and disseminating legal knowledge in a resourceful way and promoting and ensuring moral consciousness and social responsibility amongst students**

**Mission:**

- To impart professional education and imbibe high pattern of discipline, honesty and sincerity**
- To sensitize students on various socio-economic and legal issues**
- To ensure students successful career, we focus on practical training and communication skills**
- To inculcate in the students the ethical values in life and provide holistic learning**
- To produce law graduates with core values on Freedom, Equality and Justice.**

**The vision and mission statement of the institution are reflective of the institutional aspirations and ethical ethos. Policies and practices adopted and executed by the institution not only cater to the needs of the students, but also ensure their holistic development. The institution follows a democratic and participatory pattern of governance with all stakeholders participating in the interest of the institution. The governing body delegates authority to the Principal and the Principal further delegates it to different functionaries of the college. The co-ordinators of various committees and cells along with staff members determine the institutional policies, the activities to be carried out on curricular, cocurricular and extra curricular. The committees work cordially with each other, developing team spirit and co-operation between the students and the faculty.**

**The mission of the institution is to provide state-of-art infrastructure facilities. The commitment of the management towards achieving its vision and mission is evident through its continuing and constant efforts in mobilizing funds for recruitment of staff, enhancement of infrastructure, Upgrading digital resource facilities in library, upgrading classrooms to the state-of-art teaching/learning space, upgrading the office equipments etc. The leadership of the college extends financial support to the staff for attending seminars, workshops and conferences, and conducting various curricular and co-curricular activities. Further, following are the implementation based on the IQAC resolutions and staff suggestions –**

- 1. Completed the proposed plan of construction of additional 4 class rooms at 2nd floor.**
- 2. 03 class rooms and auditorium upgraded with ICT enabled.**
- 3. Installed Manupatra software for online access**
- 4. Subscribed for INFLIBNET N-LIST.**
- 5. Established digital library for remote access.**
- 6. Organized inter collegiate sports events.**
- 7. Renovated 04 class rooms**
- 8. Augmented sports equipment.**

9. **Conducted manystate level webinars.**
10. **Promoted faculty members for professional development programmes.**
11. **Organized professional training programmes for Administrative staff.**
12. **Established MoU with competent organizations for cocurricular and awareness programmes.**
13. **Upgraded Moot court**
14. **Invited academicians, professionals, leading lawyers, Judges to deliver special lectures.**
15. **Purchased 03 well configured desktops, etc.**
16. **Conducted orientation on NAAC revised manual.**

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

**The college has a culture of participative management and decentralisation. It is ensured that there is a fair representation of all the staff and students in all the committees and cells. Every teacher is given the responsibility of convener of different committees and they are given an authority to delegate the work to the students. College has given ample scope to conduct cocurricular and extra curricular activities and accordingly, provided necessary financial assistance for the same. The staff and the students are always encouraged to conduct various programmes curricular and co-curricular activities. There are different committees working for the overall development of the institution. Principal of the college, as a chairman of the institution appoints co-ordinators for each committee and the co-ordinators further delegate the work to the students.**

**For the purpose of decentralised administration, college has formed different committees i.e.,**

**Moot Court committee, Internal Examination committee, Student's Grievance Redressal Cell, Student's Union, Internship Committee, Sports committee, Library committee, Legal Aid Cell, Career Guidance and Counselling Cell and Admission committee, IQAC, Mentor-mentee.**

**The following case study reflects the decentralised and participative management practiced in the college.**

### **Case Study 1 – Chess Tournament held on 05 -07-2022**

**The chess tournament was conducted in association with Karnataka State Law University, Hubballi. It was very big event with 18 men and 11 women teams participating from all over Karnataka amounting to 245 students participants including Physical Education Director from different colleges. At the IQAC meeting it was resolved that the for the smooth conduct of the tournament roles and responsibilities shall be properly delegated. The Sports committee took the responsibility of forming various committees and delegating the duties**

**Following committees were formed and were assigned the responsibilities-**

**Registration / Reception Committee- The conveners of registration committee was Smt Mahadevi Hutagi. She along with her team of students took the responsibility of registration of participants. They also designed and sent the invitations to all the colleges, invitees and guests.**

**Food Committee – Shri Shankaragouda Patil was assigned the responsibility of this committee. His team ensured the timely supply of food and refreshment till the completion of the event.**

**Transportation/Accommodation Committee – The initiation to head this committee was taken up by Shri Mahesh Hebbal. He took the entire responsibility of receiving the participants, guests and invitees and also ensured their safe departure. His team also took the responsibility of making arrangements for the stay of players, managers as well as guests.**

**Stage Committee – Dr Shweta Deshpande and Dr Vidya Shettemnavar were the conveners of this committee. She along with her students took the responsibility entire stage both during the inaugural and valedictory of the**

**event. Decoration of the stage, preparartion of program list and its execution was taken by the conveners of this committee.**

**Video and Photo Committee -Incharge of this committee, Sri Nazir Adin took the entire responsibility of the photos and videos of the programme without any disturbance.**

**Finance / Expenses committee- Budget was allocated and Shri Nagaraj Salgatti and is team took the entire responsibility of expenses and finances**

**Trophies and distribution of Certificates Committee – Dr Shweta Deshpande was the in charge of this committee. She took the responsibility of arranging of trophies, medals and certificates to the winners, participants and mementoes to the managers and guests.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

**At our Institution , the quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that the quality policy is driven and deployed during every process.While deciding its future initiatives, the college ensures that it touches all facets of development including teaching, learning, research and development, community engagement, human resource ,planning and development of infrastructure, etc**

**One activity successfully implemented based on the strategic plan -**

**Legal education cannot exist in a vacuum. Therefore development in legal education is necessary in accordance with the new means of information and communication technologies. Our Institution believes inensuring optimal teaching learning environment for upgrading the status of the**

**education The integration of information and communication teaching and learning provides better chances for teachers and students to work better in current scenario of education..**

**As per the resolution passed by IQAC, the College administration and the Management decided to pursue various activities for the holistic development of the College. In this regard ,augmentation of ICT was one of the top priorities which was finalized by the college. Accordingly three LCD projectors for the classrooms were installed. Faculties now use the projectors in their lecture delivery. With new tools, the classroom experience more interactive, interesting and enhancing.**

**Library is also ICT enabled.Three desktop computers were added with broadband internet facility of 300mbps speed. Wi-Fi facility with internet was increased from 200mbps to 300mbps in the library. Manupatra was installed in the library. Students can now digitally access judgements of all courts of India, Central and State Acts, Notification Circulars with current updates and this has made legal research more easier for both staff and students. N-List was also installed at library. It provides access to more than 6000 journals, nearly 2,00,000 e-books. Auditorium is now equipped with new projector. This has paved a way for new learning. To enable the staff and students to make use of ICT to the full extent free Wi-Fi facility is provided.**

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**The college is managed by the governing body of KPE Society. All the policies and decisions for the development of the college are framed the governing council of the Society comprising of 07 members. Our esteemed**

**Management regularly interact with the staff, motivate and guide for professional development and overall activities of the Institution are regularly get updated. With the active support of the Governing Body, during the assessment period, 03 faculty members registered for pursuing Ph.D. Our esteemed Management has given utmost scope and provision for pursuing higher education and also motivate staff to attend professional development programme organized by neighbouring Institutions, Universities at different levels.**

**Management has given financial autonomy to our beloved Principal for day to day transactions, expenditure incurred towards curricular, cocurricular, extra curricular activities, conduct of special lectures, deputation of staff for professional development, etc.**

**Prior to the commencement of academic session, Principal along with senior faculty members prepare comprehensive plans for the academic year and prepare budgetary allocation. Principal sends the report to the Management for further sanction of financial assistance based on the Plans.**

**Based on the requisition, Management has empowered Principal to hire guest and visiting faculty and also authorized to utilise the financial resources for the disbursement of salary to the management recruited staff.**

**Management has taken confidence of each and every staff of the college and established belongingness of the Institution so as to shoulder the assigned responsibilities with utmost dedication and commitment. This has proven in maintaining the enrolment at the entry level during the last five years and also good academic semester end result.**

**Service Policy: The college strictly follows all the service rules framed competent authority of State and Central Government. College also adheres to the KCSR of Karnataka State Government.**

**Any staff due for promotional benefit, incremental benefit, Management gives its resolution after thoroughly verifying the performance and trust worthiness in the duties and responsibilities.**

**Management act as a parental role and takes care of its employee in facilitating the request and demand of any staff for gaining leave**



encashment i.e., maternity benefit, paternity benefit, earned leaves, casual leaves, provident fund, dearness allowance and ESI.

**Appointment Policy:** Recruitment of the staff is as per the rules of Government of Karnataka and as per the requirements of University Grants Commission. For appointment of teaching staff, appointment committee is constituted which is composed of 01 University representative, one Government representative, 02 Management representative and 01 Local representative. The committee decides the eligibility of the candidates by his qualifications, performance in the interview and other parameters.

**Promotional Rules –** The college is bound by the policies and rules made by Government of Karnataka, affiliating University, UGC and the Governing council of the college. The teaching staff should have necessary qualifications like professional experience, faculty appraisal etc to be eligible for promotion.

The College has effective mechanism to address the grievances of the staff. In case of any grievances, complaint can be made to the Governing Council of the college. The Council conducts an enquiry as per the rules framed and takes necessary action within stipulated time.

File Description	Document
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**The institution have some of the welfare measures for the teaching and non-teaching staff. The college makes arrangements for availing all the government schemes such as, Earned Leave encashment, Maternity Leave, Medical Facility, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute. Besides the above, the following benefits are given to the teaching and non-teaching staff.**

#### **Teaching Staff**

- Free education to the children of employees who are seeking education in KPE Society's Institutions from LKG to professional course.**
- Financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non-teaching faculty.**
- Teachers are encouraged to participate and present papers in State, National and International Workshop, Conference, Symposium and Seminar and Leave facility is provided in these cases.**
- Every teacher participation in different committees and implementation of their suggestions and recommendations based on priorities.**
- Teachers are encouraged to participate as resource persons in the programmes conducted by Universities and Institutions.**
- Teachers are encouraged to organize workshops/conferences.**

- **Internet and wi-fi facility is provided to the staff.**
- **Provision for salary advance on need basis to the staff.**
- **Maternity and paternity benefits as per norms to permanent staff and also the same is extended to management staff equally.**
- **Enhancement of learning resources and subscription of academic journals based on teachers recommendations.**
- **Teachers are given autonomy to conduct co-curricular activities and facilitated with necessary financial requisition for the purpose.**
- **Encouragement for collaborative activities with neighboring institutions and professional organizations.**
- **Faculty members are given scope to progression to higher education leading to Ph.D.**
- **The President of the KPE Society awards a cash price of Rs. 5000/- to the faculty who conferred with Ph.D. to encourage the faculty.**

#### **Non-teaching staff**

- **Free education to the children of employees who are seeking education in KPE Society's Institutions from LKG to professional course.**
- **Incremental benefit from time to time.**
- **The promotional benefit to staff as and when they are due to get.**
- **Paternity and maternity leave benefits as per norms to permanent staff and also the same is extended to management staff equally.**
- **The institution provides the non-teaching staff to get trained with the new ICT facilities and if they are interested to attend workshops and seminars they are totally encouraged and motivated to attend the same.**
- **Non-teaching staff are also allowed to attend training programmes**

**organized by the college for their individual development.**

- **Retention of management recruited staff.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 23.33

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0.4

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 70

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	15	01	0	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### Teachers Self- Appraisal

**The self-appraisal form and the faculty appraisal forms are framed with the UGC appraisal forms and progression requirements. The college strongly believes that the development of the each staff is the ultimate development of the college. The appraisal is one of the fine methods of weighing their development. This will also help the staff to assess their own progress at the end of each academic year, as they submit their self-appraisal to the head of the institution. The measures' include the annual**

performance of the employees on the basis of their academic, research, administrative, examination and other extracurricular activities. The performance appraisal review also gives importance to publications, paper presentations and also courses conducted within and outside the institution. The college gets feedback from students and alumni which helps in taking appropriate action with teaching staff. The IQAC after constitution regularly monitors the performance of teachers through self-appraisal forms. From past two years the institution has even adopted self assessment report for the Principal. He shall assess it with regards to the contributions made towards the improvement of the institution, and academic growth. Academic improvements includes: new teaching methodology, guidance to students, their participation and including other activities through committees. Management scrutinizes the self- appraisal of the principal. It also ensures that each person's individual capacity is kept intact without compromising on the duty and responsibility assigned to teachers. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The forms are formed in such a way that the contribution of the faculty and non-teaching staffs are assessed from all borders.

### Non-Teaching Staff Appraisal

The non-teaching staff are monitored and evaluated regularly. The Institution also gives equal importance to non- teaching staff. The better performance appraisal and feedback from administrative staff is collected through staff meetings. The principal interacts with the teachers for getting the non-teaching feedback apart from informal ways. They also have monthly meetings where the individual performance of the staff members are discussed. Necessary suggestions and directions for improvement in certain areas are given to the staff member if required.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

**Financial resources are used judiciously and remittance of different heads is made without taking any delay. Due to this strict mechanism, inception of the college, till date, there is no any penalty imposed by any competent authority to the Institution. College has transparent mechanism in handling the financial transaction. Only upto Rs.2000/- transaction payment is made through cash mode but other wise, beyond the limit of Rs.2000/- all other payment is made only through cheque. The salary to the management recruited staff is paid only through the mode of cheque system. The day to day financial transaction is regularly verified by Principal. College also trained the Administrative staff in maintaining the proper vouchers, posting of accounts in the Journals, Cash Book, etc. Once in a month Principal verifies the cash book, Journals, etc. The institution has regularly trained accountant and other staff for keeping track record of day to day transaction and maintain proper Book of Accounts. The accounts are audited annually by the M/s Vijay Panchappa & Co., Dharwad appointed by the Management. During the last five years, there is no any observation of deviation in maintaining the financial transaction and also in keeping books of accounts. The Audited statement is submitted to the Management from time to time.**

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

**College got grant-in-aid status in the year 2015. The pioneer of the Institution established the institution to cater to the downtrodden, economically weaker section and impart them legal education, the fee receipt of the Institution is the lowest amidst many law colleges under the Karnataka State Law University. There is no donation collected from the students. College maintains 3 receipts books i.e., University fee account, Government fees receipt and College fee receipt. The amount collected under the head of University fee receipt, the entire amount is remitted to University within stipulated period of time of the current academic year. Similarly, fee collected under the head of Government Fees, ½ portion of tuition fees is remitted to the Department of Collegiate Education and remaining ½ portion of amount is maintained by the college and utilized only for the purpose of cocurricular and extra curricular activities. The amount collected under the head of college fee receipt, is utilized under the head of BCI fee, KSLU affiliation, Library development, Moot court development, tutorial and college examination, college union fees, legal aid fee, gymkhana, gathering and maintenance of building, etc.**

**The financial resources are sought from the esteemed Management for the purpose of disbursement of salary to the management recruited staff and college has strong network with alumni of the college. College seeks financial assistance on the occasion of conduct of inter collegiate sports tournament, seminars, special lectures, etc. During the assessment period, alumni association has contributed in kinds i.e., 05 desktops, purified drinking water units, LCD projectors and Xerox machine.**

#### 6.5 Internal Quality Assurance System



**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**The IQAC monitors and ensures quality enhancement in all the curricular and co-curricular activities and they are in tune with the vision-mission statement and quality policy of the college. IQAC has taken many initiatives for the quality enhancement such as organising various skill development programmes, extension activities, remedial classes, special lectures, faculty development programmes, mentorship and personal counselling mechanism for students. IQAC has taken a step towards Digitalisation as Manupatra is installed in the Computer System.**

**Two practices institutionalized due to IQAC initiatives which significantly contribute for materialising the quality assurance strategies and programmes are**

#### **1. Promoting the Research Culture amongst the staff of the college**

**The IQAC ensures a robust research culture in the institution and leverage it for enriching and enhancing the professional competence of the faculty members.**

- Procured academic journals i.e., Indian Bar Review, Karnataka State Law Journals, Labour Law Journals, Accident Claims Journals, All India Reporters, etc.**
- Financial Assistance is provided as a motivating factor for the research activities to the faculty members.**
- To increase the productivity of the faculties the institution encourages them to attend faculty development programmes.**
- Resolved to promote every faculty members to participate and publish research articles at different levels with the provision of OOD and registration fees.**
- Motivating the faculties to utilize the emerging technologies for an overall development.**

- **Facilitating faculty participation in research and related activities by providing the required resources and appropriate facilities.**
- **It is ensured that the research activities of the college conform to all applicable rules and regulations as well as to the established standards and norms relating to safe and ethical conduct of research.**

## **2. Career Guidance and Counselling programme for the students**

**Career Guidance and Counselling is very much important for student community as it guides them towards career awareness and helps students choose the right career path, based on their educational and professional choices. In the college, a mechanism is designed by way of establishing Career Guidance and Counselling Cell under the Chairmanship of Principal. Following are some of the initiatives taken up by the IQAC to help the students in this regard -**

- **The Career Guidance and Counselling Cell regularly conducts programmes to guide and counsel young minds by helping them to understand their strength and choose a right career.**
- **Career Guidance and Counselling programmes are organized for students to explore various career avenues through lectures by inviting eminent personalities from academia, Judiciary and renowned organizations.**
- **The College also conducts programmes on preparing for competitive examinations, training in basic communication skills, training in group discussion and interview skills, personality development etc.**
- **To organise awareness programmes for informing students about the emerging professional trends, job profiles, leadership roles, entrepreneurship and market needs in the legal world**
- **To gather and disseminate information to the students on job avenues in different institutions and concerns related to the courses that the College offers.**

**The impact of career guidance and counselling cell is has been very fruitful. It has facilitated in all-round development of the student. With the proper guidance, the confusions and turmoil of the students is reduced and has helped the students in the proper choice of courses and has made them to face new challenges With proper guidance, they can now ensure proper utilization of time and ascertain their strength and weaknesses.**

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**The institution reviews its teaching-learning process and structures the methodologies of operations and learning outcomes at periodic intervals through the IQAC and records the incremental improvement in various activities. A proper planning of academic and administrative activities are formulated at the beginning of each academic year. Every teaching faculty of our college at the beginning of the semester submits a detailed lesson plan for the semester ahead and how he/she intends to carry out the process. Students are appraised of the time table, program structure, syllabus, internal examinations, etc. In addition to the conventional mode of lecturing methods, every teachers do engage interactive session. Students are given assignments, projects and seminars to be completed over the course of the semester. To enrich the course curriculum, every faculty strive their best to bridge the gap between academic realm and the real world. In addition to this, students are also engaged in practical sessions through internship and moot court sessions. These faculty members put their utmost effort in enhancing the institutional result by way of engaging remedial classes for slow learners.**

**Infrastructure facilities –**

**In terms of infrastructure, the college has witnessed several milestones over a period of years. Initially, the institution functioned with only two floors,**

but over the period of time, to meet the needs of all the stakeholders, one more floor has been constructed. Our institution has upgraded its classrooms to facilitate teaching through modern tools and techniques like Wi-Fi enabled LCD projectors. The College provides an eco-friendly environment to its students with the latest initiatives of rainwater harvesting, and declaring the campus as complete smoke and tobacco free zone. The college has taken measures to address the need for vigilance and security. The campus is CCTV-enabled to cater to the safety requirements of the all stakeholders. A recent addition to the infrastructure is RO- Water Purifier unit for staff and students.

**Furniture and Equipments Added**– The college has continually expanded its infrastructure both in terms of purchase of furniture and equipments. The furniture of the staff room is rearranged to allow for social distancing and the furnitures are comfortable, stylish and convenient. The college has made investments from time to time in purchase of equipments also.

**Upgradation of library**– The college library which already has well stocked collection of books and journals, is upgraded from time to time by subscribing to latest magazines. The library is Wi-Fi enabled and employs the latest technology like installation of Manupatra which provides the best learning environment to its users.

**Organising the sports**–On 5-07-2022, our institution in association with Karnataka State Law University organised Intercollegiate Chess Tournament. It was one of the biggest sports event held in entire Dharwad District with 245 participants. All efforts were taken by the staff and the students to ensure the smooth conduct of this mega event

**Augmentation of computers and upgradation of computers**- The College has state of the art Computer Lab. From time to time , the lab is upgraded with purchase of new computers with the latest updated software and hardware. Further, it also is equipped with uninterrupted power backup

**Mentorship mechanism and its impact** - Mentorship programme is introduced in the year to mould the students and improving the rapport between the students and teachers.

**Special lectures by eminent personalities– The college regularly organises special lectures by eminent personalities in different areas of law.**

**Add-on Courses – Add-on Courses was introduced from the academic year 2016 to help students to enhance their skills like communication skills, presentation skills, writing skills, drafting skills, translation skills etc. Add-on Courses are regularly conducted during each academic year to improve the employability skills of the students and to enhance their skills and instil confidence so that they are equipped to face professional challenges.**

**Moot Court - To improve the Advocacy skills, Moot courts are regularly conducted where a team of students are given a hypothetical case and they are required to prepare the case and present it before the presiding judge. In these sessions, students get an opportunity to understand the cases and do research accordingly.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. Any 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

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### 7.1 Institutional Values and Social Responsibilities

*7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.*

Response:

**The college promotes constitutional values with full spirit. As part of the course Constitutional Law, Labour Laws, Human Rights Law are taught as core subjects and given prime importance during the course.**

**In fulfilling the Constitutional values set out in the Preamble and Fundamental Duties, the institution organizes activities like awareness programmes under the aegis of Legal Aid Cell for providing access to justice to the destitute. The Institution is a co-education and has been providing fair opportunities to girl students to take part actively in the curricular and co-curricular activities. The students actively participate in these activities, wherein they learn, understand and implement the goals set out in the Constitution. Newly admitted students are imparted on the gender issues during the Orientation Program each year. Some of the girl students have participated in University level sports and curricular activities. The Institution endeavored to sensitize the female staff and students to equally participate in curricular and co-curricular activities throughout the year. The institution celebrates International Women's Day every year by inviting eminent personalities to commemorate the women in leadership to inspire the girl students and make them understand the role of women in society. College also regularly conducts gender sensitization programmes and college invites experts, entrepreneurs, police personnel, lady lawyers to deliver special lectures on gender sensitization.**

**There is a separate room for female students with all necessary facilities. CCTV cameras are installed at proper locations like class rooms, library, corridors and prominent places of the campus for continuous surveillance of the premises for maintaining safety of the girl students and staff in the institution. The institution has Prevention of Sexual Harassment Committee for dealing with sexual harassment complaints. The institution has also constituted an Anti-Ragging Committee, Student Grievances**

**Redressal Committee to ensure safety and to protect the interests of students. During the orientation programme students are well informed about the respect and honour towards gender equity. During important Days related to gender equity like International Women's Day, Constitution day, institution invites Women Achievers, Successful women entrepreneurs, legal practitioners, judges are invited as role models to be emulated by the students. The institution constituted Prevention of Sexual Harassment Committee, Anti ragging Committee and Mentor Mentee Committee to ensure the safety, welfare and empowerment of girl students and female faculty. Institution has promoted the cause of gender equity and has avoided gender discrimination/preference, through its various cells/committees as well as during the conduct of programmes/functions. The Mentorship system adopted by the institution which sensitizes mentees of each mentor about gender equity and takes special care of female students.**

<b>File Description</b>	<b>Document</b>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>

#### **7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

**Response:**

**Facilities in the Institution for the management of degradable and non-degradable waste highlighted herebelow;**

**The Institution has systematic and meticulous facilities for solid, liquid, biomedical and e-waste management.**

**Solid Waste Management-** The generation of solid waste in the Institution is minimal. The premises of the Institution and the surrounding area inside the campus are cleaned at regular intervals each day. Dustbins are kept in office, classroom, moot court, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin. The Institution provides for separate garbage bins for wet and dry waste. Our Institution encourages on reusing printed paper and is committed to use electronic forms for communication, viz. email, SMS, WhatsApp with an intent to generate minimal solid waste. Use of plastic/its waste is strictly prohibited inside the campus. The waste generated in the library is discarded by giving it for 'Raddi' in order that paper can be recycled.

**Liquid Waste Management-** The liquid waste generated from the college is used for gardening. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as a whole. The college abides by the mission of "Swachh Bharat" and ensures cleanliness, hygiene and safe environment in its campus. The college students, faculties and staff value cleanliness and safe environment and they ensure that not much waste is produced.

**Bio-medical Waste Management** –There is no generation of bio-medical waste. In case of disposal of sanitary pads by girl students and female staff,



**the Institution has incinerators installed in the Girls Common room. The female staff and students are required to make optimal use of this facility and thereby ensuring safe disposal of sanitary pads. Guidance has been provided with respect to use of the incinerator facility. Disposal of sanitary pads in dustbin is strictly prohibited.**

**E-waste management: The Institution has the practice of collection of E-waste and further depositing such materials for necessary recycling. E-wastes like batteries, cells, cotridges, power banks, remote controls, scanners, CDs, floppies, old printers, CPU, monitors, mobile phones, tabs, chargers, power banks, wifi routers etc are collected and deposited at designated E-waste collection centre.**

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has friendly, barrier free environment**

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** E. None of the above

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

**‘Unity in diversity’ is one of the most powerful thoughts India has given to the world. It is a land of unity in diversity and it is not only true about its people, languages, religions, customs and occupations but it holds true**

**about its geographical features also. From time immemorial, Indians have never felt the need to bring about uniformity among people. On the other hand, Indians have always displayed a unique ability to look through the diversities to explore the innate unity. Unity in diversity is a unique feature of our country that binds everyone together to maintain peace and brotherhood.**

**At our institution, students are from diverse cultural, regional, linguistic and socio-economic backgrounds. The college believes in the concept of “Unity in Diversity” and we ensure an all-inclusive and favourable learning environment to the students supported by the institution staff. The curriculum is designed to include both kannada and English and students can undertake examinations in any of these languages. The Institution has conducted many activities/programmes to maintain an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities such as**

**-We celebrate many festivals and awareness days.**

**- National festivals like Independence Day, Republic Day are celebrated to kindle the patriotism of students and also conduct extension activities i.e., medical check up camp at neighbouring villages, special lecture on patriotism being organized.**

**-Karnataka Rajyotsava is celebrated every year to mark the linguistic harmony.**

**- Cultural competitions like pick and speak, elocution and speech competition are conducted to the above themes**

**-Special Lectures are organised on above themes.**

**- International Women’s day is celebrated every year in March by inviting renowned women personalities for the occasion and to address the women staff and students and educate them about the development of women empowerment.**

**- International human rights day and International labour day, International Yoga Day ,Constitutional day are also celebrated.**

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

**The Constitution which lays down the basic structure of a nation's polity is build on the fundamental values. The vision of our founding fathers and the aims and objectives which they wanted to achieve through the constitution are contained in the Preamble, the Fundamental Rights and the Directive Principles. These three may be described as the soul of the Constitution and the testament of the founding fathers to the succeeding generations together with the later part on Fundamental Duties. The Fundamental Duties of citizens were added to the Constitution by the 42nd Amendment in 1976, upon the recommendations of the Swaran Singh Committee that was constituted by the Government. The Committee suggested that steps needed to be taken to ensure that the individual did not ouver look his duties while in exercise of his Fundamental Rights. With respect above, being citizen of India apart from the students and employees of the Institution; are mde aware of their duties and responsibilities as important as their rights. It an encourages to promote the moral and constitutional values. As institution imparts the legal education it is the commitment of our self to sensitize in above mentioned principal respectively. The students, faculty and staff of the Instituion are educated and alerted with reagard to human values like compassion, harmony, brotherhood and eternal love towards human beings at large. Importance has been given to imbibe in them the values of duty, discipline, dedication, honesty, truthfulness, integrity and other life style.**

**The Institution conducts various activities to sensititze students and employees of the Institution to inculcate connstitutional obligations through legal awareness programmes, gender equity programmes and celebration of international womens day every year. The Constituional values also reflected through classroom lectures on certain subjects like, Constitutional**

**Law, Human Rights, Environmental Law.**In Addition to this the Institution celebrates National Festival like Republic Day, Independence Day, Gandhi Jayanti etc every year in the college. Staff and students participates in Constituion Day Celebration. All these activities show that the Institution is instrumental in inclucating among students and the employees, the Constituional obligations, values, rights, duties and responsibilities of the citizen as reflected in the Constituion of India.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

**India is a multicultural and diverse country, the National festivals in India are celebrated in the whole country. On National festivals, we commemorate the milestones of India's history. It is an occasion to celebrate the diverse culture of our society. They solidify patriotic spirits in**

**the students.**

**The college commemorates the celebration of national festivals with great honor, pride, national integrity, and patriotism. The college organizes various special lectures, quiz, debate, essay competition etc., on these important days. The three National Festivals of India are celebrated in our Institution, Republic Day, Independence Day, and Gandhi Jayanti. They remind us about the sacrifice of the national leaders and freedom fighters. National festivals instill the feeling of national integrity and patriotism in the heart of the students. The celebrations illustrates the historical events and unity of the nation. The National Festivals of India introduces the rich and vibrant culture and heritage of the country.**

**Along with the national festivals the college celebrates Law Day, Teachers' Day, Youths' Day, Amedkar Jayanti, Valmiki Jayanti, Kanakadas Jayanti, Swami Vivekananda Jayanti, Founders day.**

**The college celebrates International days like International Women's Day, World Cancer Day, World Social Justice Day, International Human Right's Day, World Consumer Day, World Environment Day, by inviting eminent luminaries to give special lectures to the students which enhances the knowledge of our students and strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for humanity and development.**

**The college also celebrates Ganesh festival with great enthusiasm involving staff and students.**

**Comprehensively all festivals are related to harmony, peace and happiness. They all serve the purpose of bringing happiness to our lives, and strengthen our sense of community.**

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

**Title of the Practice : IMPARTING LEGAL EDUCATION TO DOWNTRODDEN AND ECONOMICALLY WEAKER SECTION**

**OBJECTIVES OF THE PRACTICE:**

**To carry on the Vision and Mission of founder President.**

**To provide equal opportunity to diversified students irrespective of their economical and social status.**

**To prepare aspirants to be a competent lawyer.**

**To render the service to the society at greater extent.**

**To provide free legal aid service.**

**CONTEXT :**

**The founder President went through innumerable hardship in gaining higher education due to non affordable of fees due to low economic status during those days, it has become an inspiration and motivation to uplift every youngster for higher education, strongly committed to establish the law college, in the midst of financial crisis, pledged his own house for paying the security deposit to the affiliating university at the initial stage. The KPE Society was formed with a vision to promote scientific, literacy, cultural values and economic prosperity of the downtrodden and economically weaker section of the society. Majority of the students were not affordable to pay the exorbitant fees at different Institutions. The pioneer of the Institution dedicated themselves to cater to these students and also create mass legal awareness to every budding youth and prepare them become self reliant and competent legal professionals, resolved to provide legal education at a possible minimum fee structure. The main object of establishing the KPE Society was to provide quality legal education to the economically, educationally and socially weaker sections of**

the Society.

## **PRACTICE:**

At the initial stage, college started functioning in the neighbouring Institution i.e., CSI College of Commerce, Dharwad, for nearly 8 years and shifted to its own new campus which was built on the sacrificial contribution of few legal fraternity and like minded society concerned personalities. The quality legal education and lowest fees attracted good number of students from neighbouring villages, economically weaker sections and also employee category who have been working in a private sector to get enrolled for LL.B. course. Scope of admission also given to elderly people to gain legal knowledge and to start their profession and to keep themselves engaged throughout life. However, college had strict code of conduct for students seeking LL.B. course which covers, compulsory attendance, active participation in curricular, cocurricular and extra curricular activities. At the time of admission, every student had to sign the undertaking to abide by the code of conduct. Students who failed to comply the prevailing rules and regulation, their admission would be cancelled after giving 2 reminders. Our esteemed Management recruited competent and qualified faculty members and also some of the practicing eminent lawyers started engaging classes. To enrich the course curriculum, college has good number of collaborative activities, clinical courses, field work, visiting to Jail, old age homes, juvenile homes, Industries, mediation centres, conciliation centre. Though the expenditure towards the learning resources was expensive but Institution without any compromise, augmented necessary study materials based on existing course curriculum from time to time.

## **EVIDENCE OF SUCCESS:**

Our's is the one of the premier Institution in Dharwad district. Since from its inception to till date, college has highest demand ratio and fulfills 100% admission at the entry level. With the active support of esteemed Management and their holistic approach, college was able to enhance necessary infrastructural facilities and strict adherence of guidelines of competent authority from time to time, getting the institution under 2f & 12B status, getting the institution under grant-in-aid code, recruiting the



qualified, competent faculty members, led the institutional goodwill to the entire State of Karnataka. Rigorous involvement of faculty members in teaching learning processes led the institution have its credibility in producing quality outgoing students and students whosoever completed their graduation, as on date, no students has remained unemployed. College has strong alumni, some of them are High Court Judges, Lower Judiciary, Lawyers, State Bar Council and Bar Council India members, Member of Legislative Assembly, Public Prosecutors, Government Advocates, law officers in private and public sectors. Good number of students have qualified in different competitive examinations conducted by competent agencies. Students who have started their profession as a lawyer, many of them have become eminent lawyer in the entire area of Karnataka State.

#### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Initially, college had to face lot of financial constraint. More than 40 years, Institution had to run on a private and unaided. All other expenditure had to shoulder only by the Management, it was a greatest challenge to the Institution to carry out the Vision and Mission of the Institution. Compared to all other law Institutions, our's is the only institution having lowest fee structure. For the maintenance of building, payment to the management staff, conducting cocurricular and extra curricular activities was the greatest challenge to the Institution as college had to depend only on the available minimum financial resources in the Institution.

As majority of the students enrolled are from rural background, influenced with regional language, to bridge the gap to the existing curriculum, led the faculty members to strive hard to mould the students and bring them to the streamline for coping up of existing course curriculum.

#### **BEST PRACTICE- 2 : FREE LEGAL AID AND AWARENESS TO RURAL VILLAGERS**

##### **OBJECTIVES OF THE PRACTICE:**

- To educate every rural villagers about minimum legal awareness.

- **To provide free legal awareness and to resolve the legal problems.**
- **To impart basic legal knowledge to the general public.**
- **To enhance the students of law as socially committed responsible citizens.**
- **To give the students an opening to understand the applicability of theories learnt in class rooms.**

## **CONTEXT:**

**Along with to academic curriculum activities, students are involved in the practical approach to the law much effectively by taking students to different stakeholders. The idea of the awareness programme is to make students aware of the legal and social issues faced by society, which helps students to understand the problem and search out the solution. In the awareness programme students and staff choice core topics like consumer rights, laws relating to women, maintenance, right to education etc., also students do door-to-door survey and find out the problems and try to give solutions. This leads to the need to address their legal, social and other problems through the legal aid activities. The college attempts to instill public responsibility in the students. Through these camps the students develop interpersonal and professional skills.**

## **PRACTICE:**

**The Legal Aid Cell of the college has made remarkable contribution by extending help through its Legal Aid Cell in the neighbouring villages i.e., Kalasanakoppa, Aminbhavi, Managundi, Mugad, Salakinakoppa, Nuggikeri, Navalur, etc. Once in every semester, along with faculty members, students visit these villages and make the survey by visiting door to door and interact with the villagers to identify the level of literacy they are having and also identify the legal problems encountered by them if in any cases. After keeping track of legal challenges facing by different villagers, college has guided and counseled them on law provisions. During the last five years, good number of villagers could able to solve legal challenges.**

**EVIDENCE OF SUCCESS:**

**College has continuously monitored the villagers legal problems and guided them to get it resolved through court of law and also settled amicably. Most of the villagers got enlightened about minimum legal awareness and could identify their rights. Students from village, after getting awareness on legal aspects, in turn, guided and educated the villagers in resolving any legal issues.**

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**KPE Society started Dr.G.M. Patil Law College in the year 1975 with the purpose of imparting quality legal education to downtrodden, economically weaker section and providing legal awareness to villages of Dharwad district.**

**The main object of establishing the Law college was to spread quality legal education, ensure Rule of Law and thereby strengthen the values of democracy. College has constructed the building without raising any donation from students. Thus, college was bult on “Shramadan” of law teachers and the savings from the fees collected from the students.**

**Initially, the college was established as an evening Law college to give an opportunity to the employees and interested graduates to acquire legal knowledge. Every year as many as 500 students took admission in this esteemed Institution between 1976 and 1996. To comply with rules framed by Bar Council of India, the college was converted to “Day college” in 1996. College has well established infrastructural facilities and got permanent affiliation.**

**The college affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by Bar Council of India, New Delhi. The college is provided with independent magnificent building. It contains spacious Lecture Halls, Open assembly, well stacked library with separate reference hall, Moot court hall, Ladies rest room, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the Academic growth. The college provides facilities to keep pace with academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit to jails, courts, etc., to know the procedures followed in administration of Justice.**

**The law college has now entered into its 47th year of its existence. Many dignitaries such as Hon'ble Judges of the Supreme Court and High Court have participated and delivered special lectures arranged by this Institution. Former Prime Minister of India, Hon'ble Shri. H.D. Devegowda has visited this college, the then Chief Minister of Karnataka, Shri. Veerappa Moili, Shri. H.D. Kumarswamy have also visited the college on different occasions. Shri. Dharma Singh, former Chief Minister visited this college and felicitated the founder President on his 80th Birth day. His Holiness Shri. Siddeshwara Swamiji of Bijapur has graced this Institution with his presence.**

**In the year, 2000, Silver Jubilee celebration was held and a Memorial Arch was constructed at the entrance of the campus. The college is now housed in a spacious building in the heart of the city. Student of this college are now holding prestigious posts as Judicial officers, prosecutors and other important public offices like Ministers and State level officers.**

### **Distinctive features of the Institution**

**Our founder President was a academician, greatest humanitarian and philanthropist and awardee of Karnataka Rajyotsava from Government of Karnataka and Honorary Doctorate from Karnatak University, Dharwad and was a leading eminent criminal lawyer. He has identified some of the students who could not even afford any fee, paid their fees, provided them shelter, food, clothing, etc., and also gave employment in the Institution and made them regularize during the process of appointment. College is housed in the heart of the city and has good number of frequency of**

**transportation.**

**The retention of the employee is very much high compared to any other Institution. Staff who all served in an unaided period also made them regularized at the time of recruitment of permanent position. College has a most competent and qualified teaching fraternity. 02 faculty members already with Ph.D. and 03 faculty members are registered for completion of Ph.D. degree.**

**Taking into the consideration of students non affordability of fees and prepare them competent in the professional field, college has introduced Institutional level 05 Add on courses. The entire expenditure towards running of these value added course is borne by the Institution alone. Students who all have enrolled for these value added courses, enabled them to prepare and compete different competitive examinations. During the last five years, on an average of 14% of outgoing students qualified in competitive examination and 17% of the students have registered at Bar Council.**

**Inspite of University pass percentage is very much low but however, overall institutional average pass percentage is 26% compared to any other legal college affiliated to Karnataka State Law University during the last five years. Students who all have graduated, all them have started their legal profession at different levels and capacities. College has track record of 04 university blues and many students won in different competitions organized by University level and neighbouring Institutions.**

**College has received recognition and awards from recognized Institutions for providing quality education and also conduct of good number of extension activities. Finally, college is strictly confined to professionalism and produced quality lawyers.**

<b>File Description</b>	<b>Document</b>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

College has provided necessary facilities in producing quality lawyers. One of the faculty member also published a book on law.

### **Concluding Remarks :**

**We are thankful to the Directorate and Commissionerate of Collegiate Education and Joint Director, Govt.of Karnataka for inspiring and guiding the institution for the preparation of entire Self Study Report. We are at utmost obligated to Karnataka State Law University, authorities who have supported the institution as and when demanded for necessary documents and in providing authenticity of required documents. On behalf of our esteemed Management, staff and students we express our gratitude to NAAC for enlightening every teacher including administrative staff about the prominence of equipping ourselves suiting to national policies from time to time so as to build the overall career prospects of students community and prepare them competent lawyers to do the justice for deprived persons of the society. The entire manual is self explanatory and well communicative. The content of the SSR is composed, compiled along with necessary supporting documents by our staff. College has organised several training sessions by inviting academicians and also staff from accredited institutions for further guidance. We are thankful to each and every staff of the college for their sacrificial task of preparation of self study report without affecting their regular teaching hours. Finally, we have done our best, we humbly seek further guidance from NAAC official on quality measures**

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>54</td> <td>24</td> <td>24</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>54</td> <td>24</td> <td>24</td> <td>29</td> </tr> </tbody> </table> <p><b>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>61</td> <td>125</td> <td>107</td> <td>96</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>61</td> <td>122</td> <td>107</td> <td>96</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes asper ep-2.3</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	54	24	24	29	2021-22	2020-21	2019-20	2018-19	2017-18	0	54	24	24	29	2021-22	2020-21	2019-20	2018-19	2017-18	0	61	125	107	96	2021-22	2020-21	2019-20	2018-19	2017-18	67	61	122	107	96
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3.4.2	<p><b>Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years</b></p> <p><b>3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	0	3	1	2021-22	2020-21	2019-20	2018-19	2017-18																									
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2021-22	2020-21	2019-20	2018-19	2017-18																																					



1	0	0	1	0
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Remark : DVV has not consider shared certificate of appreciation.

#### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
339	16	42	50	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
288	09	36	41	08

Remark : DVV has made the changes as Multiple participation of the same student in the academic year to be considered as ONE only.

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25.02676	10.54054	11.29011	7.11031	6.04443

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.95	10.54054	11.29011	7.11031	6.04443

Remark : DVV has made the changes as per EP-4.2

#### 4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books

**5. Databases****6. Remote access to e-resources**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has select D. Any 1 of the above as per shared report by HEI.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 56

Answer after DVV Verification: 11

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) as per SOP.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.64942	1.08544	4.68211	7.11031	6.16293

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.19	0.071	0.1	0.1	0.11

Remark : DVV has made the changes as considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary and amount of maintenance has not reflected in shared audit report for 2018-19 and 2019-20.

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event**

*should be counted as one) year wise during the last five years.*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

Remark : Shared report are in regional language.

#### 5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : DVV has made the changes as the value of Kind donations.

#### 7.1.7 ***The Institution has friendly, barrier free environment***

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as HEI has not shared any supporting documents.

#### 7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select B. 3 of the above as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions				
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	38	38	38	38	32
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	32	32	32	32	31
2.3	<b>Number of outgoing / final year students year-wise during last five years</b>				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	69	66	81	87	72
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	67	61	122	107	96
3.2	<b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b>				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	37.68618	12.27308	15.97222	14.22062	12.20736
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	9.95	25.14	26.89	15.72	16.87